

Music development plan summary: Littleton Green Community School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Miss E Chaplain-Payne
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	Rocksteady Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Littleton Green Community School, we believe that every child deserves the opportunity to engage with music of all styles and from all cultures, in order to develop their own musical journey. In the Early Years Foundation Stage, pupils have music and movement time throughout the week, engaging in around an hour of music. From Year 1 to Year 6, pupils have a dedicated hour of music time weekly, using the Charanga Model Music Curriculum Scheme of Work. This scheme has a spiral design, providing the opportunity for children to be immersed in music-making activities that deepen over the course of the six school years. This scheme supports all the requirements of the National Curriculum: listening, singing, playing, composing, improvising and performing.

Within every unit for every year group, children will listen, sing, move, play instruments, improvise and/or compose, and perform a wide variety of songs in many styles. With a focus on teaching about the elements of music through songs, children will continue to develop their knowledge and skills related to these foundational building blocks of music. The school aims to support children of all ages in discovering their identity and

finding their place in the world, with each unit centred around an age-appropriate Social Question and Musical Spotlight.

In addition to whole-class ensemble singing, the school ensures every child has an opportunity to learn an instrument during lesson time. Initially, pupils experience the mechanics of how instruments create sound, exploring simple class instruments, such as simple hand or tuned percussion and recorders, in early years/key stage 1. In key stage 2, children become confident to engage in a performing opportunity by the end of the provision, and children are able to make effective use of their developing instrumental skills in the curriculum music lessons.

To find out more about the provision for music at Littleton Green, please visit our music curriculum page at: <https://www.littletongreen.staffs.sch.uk/our-purple-curriculum/music/>

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Littleton Green, the school currently offers a thriving school choir, which meets weekly and is provided by the music subject team.

The school also works closely with Rocksteady Music, who offer weekly in-school band lessons that celebrate fun, individuality and creativity. These small group lessons are funded by parents, and Rocksteady's inclusive approach helps children find a sense of belonging through new friendships and a shared love for music, whilst boosting social skills, wellbeing and confidence.

If you have an enquiry regarding Rock Steady lessons, please visit their website: <https://www.rocksteadymusicschool.com/>

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Littleton Green, pupils will have the opportunity to perform or experience high-quality music throughout the academic year. These opportunities may include school concerts, visits from professional musicians, and trips to local music venues or performances. Please see below for a list of opportunities provided:

- **Young Voices** – weekly rehearsals of singing, sign language and dance to perform at Birmingham Resorts World Arena.
- **Chase Sings** – a local high school initiative to engage primary schools in partnership to celebrate music and talents in the area.
- **Early Years Foundation Stage** - Opportunities to perform in the year group's Nativity performance for the school and parents.
- **Music Showcase** – at the end of the year, we will be hosting a summer Music Showcase to celebrate and perform their music achievements of each class over the year. This will form part of our enrichment and parent engagement experiences.
- **School Choir** – opportunities to sing at local Parish events such as the Christmas Light Switch on and community homes in the local area.
- **Whole school** – Perform harvest and Christmas/Winter songs during events such as assemblies and church visits.
- **RockSteady** – Children watch young musicians perform termly in a 'Rock' Concert.
- **Significant Individuals** - Research and explore significant individuals, musicians and composers in the world of music including Cat Stevens, John Williams, Scott Joplin, Maurice Ravel, Bob Marley and many more.
- **Create Day '25** – a mass-participation day of singing, dancing and design with thousands of school children in KS2 classrooms across England celebrating the UN Convention on the Rights of the Child with dancers and singers from the Royal Ballet and Opera. (July 8th, 2025)

In the future

This is about what the school is planning for subsequent years.

In future years, Littleton Green's music development plan aims to achieve the following:

- Introduction of whole-class ensemble projects
- Further performance opportunities for our young musicians throughout the school year
- Increased engagement in extra-curricular music for pupil premium and SEND children, ensuring that all pupils have equal access to musical opportunities and the associated benefits.
- Explore the possibility of introducing additional co-curricular music clubs, such as a recorder ensemble, a ukulele group, or a percussion ensemble, to provide a wider range of musical experiences for pupils.

- Explore the possibility of collaborating with local music hubs or universities to provide professional development opportunities for the school's music staff, ensuring they are equipped to deliver the highest quality music education.
- Explore opportunities to integrate music technology into the curriculum, allowing pupils to engage with digital music-making tools and software.