



**Littleton Green Community School  
Sports Premium Strategy 2023-2024  
Allocation = £19,300**

**Review of last year's spend and key achievements (2022/2023)**

Activity/Action	Impact	Comments
<p>Improved access to swimming facilities through minibus and wages to support drivers during sessions</p> <p><i>Children in Y3 develop and deepen skills in swimming by receiving additional swimming lessons</i></p>	<p><b>Target= 50% of children meet government standards by end of 2022-23</b></p> <p>Legacy: Children have a lifelong love of the water and can access it confidently</p>	<p>See data for swimming below.</p> <p>Children's lesson time has been extended to 45 minutes to help achieve higher performance rates.</p>
<p>Children to participate in a wider range of sporting activities (trim trail)</p> <p><i>All children in school given the opportunity to design and use new trim trail.</i></p> <p><i>Trim trail will form part of walk a mile route and expectation used daily by all children</i></p>	<p><b>Target=All children to build resilience, dexterity, and strength by using trim trail daily</b></p> <p>Legacy- Children will develop a broader range of skills. Children showing high levels of agility on trim trail to be signposted to local sports clubs</p>	<p>Staff training on the implementation of trim trail and walk-a-mile to enrich the curriculum and ensure 60 minutes of vigorous exercise daily for all children</p> <p>74% of children made good progress during the year in physical education.</p> <p>Increased participation at lunchtime – around 60% of children access the trim trail on a daily basis.</p> <p>The outdoor environment requires further development.</p> <p>New PE lead to make links/partnerships with local clubs.</p>
<p>Improved playground – develop outdoor space</p> <p><i>Playground markings - used by pupils of all ages and are a key part of break and playtimes allowing us to transform our play areas to add healthy messages and to stimulate children's play and social development.</i></p>	<p><b>Target=All children to build resilience, dexterity, and strength by using new outdoor space daily</b></p> <p>Legacy- Children will develop a broader range of skills. Children showing high levels of agility on playground to be signposted to local sports clubs. Increased pupil attitude over lunchtimes.</p>	<p>Improved playground not complete due to delays in work commencing. Continue to monitor next year.</p>



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### Key priorities and Planning (2023-2024)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Staff Training and Development: invest in training our staff members to ensure they have the necessary skills and knowledge to deliver high-quality sports sessions.</i></p>	<p><i>Subject leader</i></p> <p><i>Teaching Staff</i></p> <p><i>Pupils – progress and attainment</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sports.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil’s attainment in PE.</i></p> <p><i>We will provide ongoing training opportunities for our staff to enhance their knowledge and skills in delivering sports activities. This will include attending refresher courses, conferences, and sharing best practices within the school community.</i></p>	<p><i>£0 for teachers to undertake CPD due to hall hire.</i></p>
<p><i>Introduce a wider range of sports sessions/activities for pupils during lunchtime and after school including boxercise, rugby, girls and boys football, netball.</i></p> <p><i>Lunchtimes are extended by 15 minutes to encourage an increase in the amount of physical activity per day.</i></p>	<p><i>Pupils – engagement and participation</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Increase the overall participation rate in sports activities by 20%. This will be measured through regular attendance records and student surveys.</i></p> <p><i>More pupils meeting their daily physical activity goal, and more pupils are encouraged to take part in PE and sports activities</i></p> <p><i>Establish Partnerships: We will continue to collaborate with local sports clubs, organisations, and coaches to maintain a diverse sports program for our students. This will involve establishing long-term partnerships to secure ongoing sports opportunities.</i></p>	<p><i>£0 for club staff to deliver sports clubs</i></p> <p><i>£2,460 for 15 minutes more supervision</i></p>
<p><i>Transportation: continue to provide transportation to and from swimming lessons to ensure that all students can attend swimming lessons.</i></p>	<p><i>Pupils – progress and attainment</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Increased swimming proficiency: By providing regular swimming lessons, we aim to improve the swimming skills and water confidence of our students. We will set a target of at least 80% of students being able to swim a minimum of 25 meters confidently by the end of the academic year.</i></p> <p><i>Improved physical fitness: Regular participation in swimming lessons will contribute to the overall physical fitness of our students.</i></p> <p><i>Collaboration with community partners: We will continue to work closely with local swimming pools and clubs to secure long-term partnerships. This will enable us to maintain regular access to swimming facilities and secure ongoing swimming lesson slots for</i></p>	<p><i>£2325 per week for swimming provision/lessons (Top up sessions to ensure national average is met)</i></p> <p><i>£918 cost of</i></p>



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			<i>our students.</i>	<i>two minibuses and drivers</i>
<i>Increased opportunities for SEND/Disadvantaged Pupils to participate in sports including school teams and competitions</i>	<i>SEND and PP Pupils</i>	<p><i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sports.</i></p>	<p><i>Increase the overall participation rate in sports activities by 20%. This will be measured through regular attendance records, student surveys and sports competition registers.</i></p> <p><i>More pupils meeting their daily physical activity goal, and more pupils encouraged to take part in PE and sports activities</i></p> <p><i>Inter-school competitions attendance increased from 3 competitions 22-23</i></p>	<i>£0 cost of two minibuses and drivers for competitions – supported through school funds</i>
<p><i>Implement Forest School Enrichment to support/enhance academic outcomes and emotional wellbeing Staff to undertake Forest School Level 3 Course - increasing the amount of Forest School leaders to embed the programme.</i></p> <p><i>Procuring necessary equipment such as waterproof clothing, wellington boots, tools, and materials for students to use during forest school sessions. This will ensure that students have access to the resources they need to fully participate in the program.</i></p>	<i>Teaching Staff</i>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Increase the overall physical activity levels of our students. We will track the number of minutes students spend engaged in moderate to vigorous physical activity during forest school sessions and aim for a 20% increase compared to previous years.</i></p> <p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.</i></p> <p><i>Enhanced teamwork and communication skills: Forest school activities often require students to work collaboratively and communicate effectively. We will assess students' teamwork and communication skills through teacher observations and aim for a 10% improvement in these areas.</i></p>	<p><i>£12, 697 for Level 3 forest school lead to lead enrichment weekly</i></p> <p><i>£900 for Forest School Level 3 Course</i></p>



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**Key achievements 2023-2024**

This will be completed at the end of the academic year and will showcase the key achievements the school has made with Primary PE and sports premium spending.

Activity/Action	Impact	Comments



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### Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context (Relative to local challenges)</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	<i>All children complete their swimming in year 3 every week for the whole year (30 sessions 45 minutes sessions) Children only completed half the year due to COVID</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	<i>All children complete their swimming in year 3 every week for the whole year (30 sessions 45 minutes sessions) Children only completed half the year due to COVID</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	25%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>No availability at local swimming baths and no local high school has any swimming facilities.  Recommendations made to parents to take children for further sessions</i>

Signed off by:

Head Teacher:	<i>Lynn Thorneycroft</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Carly Greener - PE Subject Leader</i>
Governor:	<i>Emily Madsen - Pupil and Sports Premium Link Governor</i>
Date:	<i>27<sup>th</sup> November 2023</i>