

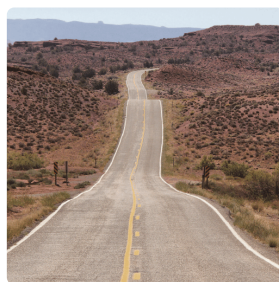
# Littleton Green Community School

## Class plan - Year 4 Cycle A



I am Warrior!

**History**



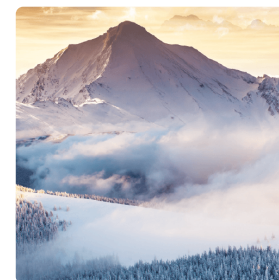
Road Trip USA!

**Geography**



Playlist

**Music**



Misty Mountain  
Sierra

**Geography**



Blue Abyss

**Science**

Block: 1 2 3 4 5

PURPLE  
Passport:

How to be PURPLE in our school- School - Visit a Castle; Home - Sew on a button

School - Perform in a play, Watch a Play or Dance Production, Use a Camera to Document a Performance, Choreograph a Dance Home - Make up your own game and teach it to someone (times table)

How to be PURPLE in our mining community- Home - Create a display for show and tell (album cover); School - Write and perform a poem

Home - Explore inside a cave, Walk through a forest, Swim Outside; School- Go hiking

How to be PURPLE in our wider community School - Make a sculpture, Create a sculpture trail, Learn about a new religion and visit a place of worship (mosque) Home - Blue Abyss

Parental Engagement Sessions:	I am PURPLE and Welcome Meetings	The Great Outdoors - Forest Schools/Bonfire and Gang Show PM in Bonfire Week - Forest School Activity with Parents (camp songs)	Internet Safety Day - 8th February	World Book / Maths Day - 3rd March	Sports days
Dress Up Days:	Hello Yellow - Mental Health Day - 9th October	Children in Need - 12th November	Winter Jumper Day - Save the Children - 10th December	World Book Day - 3rd March, Comic Relief - 18th March	NSPCC Numbers Day
Dates to Note:	International Day of Democracy - 15th September, Black History Month - October	Bonfire Night - 5th November, Remembrance Day - 11th November, Anti-Bullying Week - 15th-19th November	Christmas Meals Week	Family Day - 21st February, British Science Week - 11th -20th March, Mother's Day - 27th March	Sports Week - 23rd May, Autism Awareness Week - 2nd April, World Earth Day - 22nd April
Memorable experience:	Battle reenactment (get visitor in), Play and rest (RE)	Visit 14 US states (Thanksgiving meal/drive-in movie), Wet playtimes (RE)	Live musical performance, Who am I? (RE)	Visit a local hill or moor, Exploring symbolism (RE)	Visit an aquarium, Exploring sacrifice (RE)
Innovate challenge:	Become a Roman soldier, Thinking about rest (RE)	Plan a family holiday, Exploring generosity (RE)	Class Factor, Exploring identity (RE)	Plan a mountaineering holiday, Exploring belief (RE)	3-D art exhibition, Exploring charity (RE)

As writers, we will publish:	Tar Beach - Own Version Playscripts Character descriptions, formal letters, book reviews, dialogue (direct speech), retellings; Varmints - Explanations Descriptive comparisons, retellings, setting descriptions and poetry	FARThER - Sequel stories Retellings, recounts (postcards), setting descriptions, diary entries, instructions; The Iron Man - Mystery Narratives Character descriptions, short news reports, letters of advice, menus (using descriptive devices), poetry	Winter's Child - Fantasy Story Sequels Postcards (recount), dialogue, setting descriptions as letters, retellings; Cinnamon - Own version mythical tales Diaries, informal letters, dialogue, adverts, limericks and other poetic forms	The Lion and the Unicorn - Own version historical narratives Letters, diaries, character and setting descriptions, non-chronological reports; Odd and the Frost Giants - Retellings alternative perspective Narrative recounts, character and setting descriptions, letters and short explanations	Weslandia - Imagined land narratives Character descriptions, informative posters, persuasive leaflets and a log book; The story of Tutankhamun - Non-chronological reports Retelling, character description, book review
As readers, we will explore and analyse:	Undefeated and Zombierella	The Story of Flight and The Wild Robot	The Firework Maker's Daughter and Tamarind and the Star of Ishta	Viking Voyagers and How Does a Lighthouse Work?	The Humans : Ancient civilizations The Polar Bear explorers club
Suggested texts for home:	Thieves of Ostia - Caroline Lawrence		Poems to Perform - edited by Julia Donaldson	The Hobbit - J.R.R. Tolkien	Treasure Island - Robert Louis Stevenson; 20,000 Leagues Under the Sea - Jules Verne
As mathematicians, we will explore:	-Place Value 4 digit numbers. -Addition and Subtraction.	-Addition and Subtraction. -Measure and Perimeter. - Multiplication and Division.	-Multiplication and Division. -Area and Measure.	-Fractions. -Decimals.	-Decimals. -Money. - Time. -Statistics.

As scientists, we will investigate:	[Did the Romans use toilet roll?] - Working scientifically	Electricity	Sound. [How can we change a sound?] - Working scientifically; Sound	States of matter; Working scientifically. [Where does water go?] - Working scientifically; States of matter	Living things and their habitats; Animals, including humans; Working scientifically. [How does pollution affect habitats?] - Working scientifically; Living things and their habitats
As computer scientists, we will investigate:	E-Safety: Self image and identity and Online Relationships	Collaborative databases and spreadsheets; Using logical reasoning; Writing programs; Effective online research; Presentations; E-Safety: Online Reputation and Online Bullying	Digital recordings; E-Safety: Managing Online Information	Satellite mapping; Using GPS devices; 2-D animation; Online research; E-Safety: Health, wellbeing and lifestyle	Programming; Video editing; Multimedia presentations; E-Safety: Privacy and Security
As theologians, we will study:	Seventh day; Shabbat customs; Comparing special days; Rest	Buddhist monks; Dalai Lama; Generosity	Khalsa Sikhs; Promises; Five Ks; Identity	Holy Week; Easter; Belief	Pilgrimage; Sacrifice; Charity
As geographers, we will explore:	Comparing Britain and Italy; Using maps; Locational knowledge; Human and physical geography	Using world and US maps; Human and physical geography		Using maps; Human and physical geography	Seas and oceans of the world; The Great Barrier Reef; Environmental issues

As artists, we will create:	Drawing; Sculpture; Mosaic; Jewellery	Native American dreamcatchers; Weaving; Journey sticks	Music-inspired art	Clay work; Weaving	Observational drawing; 3-D models; Clay sculpture; Anthony Gormley; Batik; Printing; Seascapes
As technicians, we will design and create:	Shields and helmets; Roman food; Roman designs	Preparing US dishes; Making models; Designing totem pole	Making instruments	Evaluating and reflecting	Designing submarines; Working models
As historians, we will investigate and analyse:	The Roman Empire and its impact on Britain	Native Americans			19th century ocean exploration
As musicians, we will compose and perform:	Singing; Listening; Composing; Performing/Instrumental Performance	Singing; Listening; Composing; Performing/Instrumental Performance	Singing; Listening; Composing; Performing/Instrumental Performance	Singing; Listening; Composing; Performing/Instrumental Performance	Singing; Listening; Composing; Performing/Instrumental Performance
As PURPLE pupils, we will take part in PSHE and Commando Joe's learning:	Recognising achievements; - Commando Joe's - Leif Erikson -Voyage of Discovery	Expressing opinions; Stereotypes and discrimination; - Commando Joe's - Leif Erikson -Voyage of Discovery	-Commando Joe's -Bear Grylis- Survival	Facing new challenges; Mountain safety; - Commando Joe's -Bear Grylis- Survival	-Commando Joe's -Kira Salak- Gorilla in the Mist
As athletes, we will refine our skills in:	Competitive games; Building strength and agility; Swimming and Netball	Swimming and Dance	Dance; Swimming and Gymnastics	Orienteering; Swimming and Tennis	Swimming and Athletics



## Burps, Bottoms and Bile

Science

Block: 6

PURPLE Passport: School - Make chocolate, Visit a Museum (Thinktank), Take part in a treasure hunt

Parental Engagement Sessions: I am an Artist!

Dress Up Days:

Dates to Note: Platinum Jubilee Celebrations - 6th June, World Ocean Day - 8th June, Father's Day - 19th June

Memorable experience: Invite in local dentist, Who am I? (RE), Visit Thinktank museum

Innovate challenge: Make a model of the digestive system, Thinking about role models (RE)

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As writers, we will publish:

The Lion, the Witch and the Wardrobe - Own version narratives set in other worlds  
Poems, eye witness reports, imaginary conversations, writing in role; Pride - Biographies of Harvey Milk  
Thought bubbles, speech, simple leaflets

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As readers, we will explore and analyse:

The Lion the Witch and the Wardrobe Two Weeks with the Queen

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Suggested texts for home:

Demon Dentist - David Walliams

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As mathematicians, we will explore:

-Geometry -angles and 2D shapes. -Geometry - Position and Direction.

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As scientists, we will investigate:

Teeth types; Tooth decay and hygiene; The digestive system; Working scientifically

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As computer scientists, we will investigate:

Images; Algorithms; Video; E-Safety: Copyright and Ownership

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As theologians, we will study:

Krishna; Janmashtami celebrations; Role models

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As geographers, we will explore:

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As artists, we will create:

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As technicians, we will design and create:      Healthy foods; Textiles; Working models

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As historians, we will investigate and analyse:

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As musicians, we will compose and perform:      Singing; Listening; Composing; Performing/Instrumental Performance

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As PURPLE pupils, we will take part in PSHE and Commando Joe's learning:      Healthy bodies; -Commando Joe's -Kira Salak- Gorilla in the Mist

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As athletes, we will refine our skills in:      Swimming and Handball