



British Values Statement

Littleton Green Community School

Date policy last reviewed: October 2025

Signature 

Headteacher

Date: 06/10/25

Signature RPRICHARD

Chair of LAC

Date: 06/10/25

This appendix includes:

- amendments to the SUAT policy that have been approved by Trustees/ LAC
- specific practices and/ or procedures that are used in LGCS
- additional information relevant to LGCS

At Littleton Green, we are ambitious for all children to:

- Learn personal, social and academic skills and knowledge,
- Achieve their potential in all aspects of their lives,
- Aspire to bright futures both in careers and relationships in the modern world we live in.

We believe that every child should leave Littleton Green equipped with the knowledge, experiences, and values needed to thrive in life. Guided by our PURPLE values, we aim to nurture children who are:

- **Proud** of who they are and what they achieve,
- **Unique** in their identity and contributions,
- **Reflective** in their learning and personal growth,
- **Positive** in their outlook and relationships,
- **Loving** in their interactions with others,
- **Empowered** to make choices and take responsibility.

These values are embedded in our curriculum, our culture, and our community. They shape the mindset and attitudes of both pupils and staff, fostering a learning environment where children are passionate, resilient, and ready for the challenges of the future.

In accordance with the Department for Education (DfE), we actively promote the fundamental British Values to ensure children leave school prepared for life in modern Britain. These values are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different Faiths and Beliefs

At Littleton Green, these values underpin our school culture. We promote the Spiritual, Moral, Social and Cultural (SMSC) development of our pupils through:

- A broad and enriched curriculum,
- Whole school assemblies,
- A nurturing learning environment,
- Social interactions and wider opportunities.

We are committed to ensuring that every child at Littleton Green not only excels academically but also grows into a well-rounded individual who is confident, compassionate, and ready to contribute positively to society. The examples that follow show some of the many ways in which Littleton Green Community School seeks to instil the British Values.

Democracy at Littleton Green is having the right for your voice to be heard in a culture based on freedom and equality.

At Littleton Green, our children have many opportunities to have their voices heard.

- Green Guardians lead our Relational and Restorative Practice and attend Governor meetings to share pupil views and help shape school policy.
- Guardian Groups meet three times a week to ensure every child is heard, with a focus on relationships and pupil voice.
- Volunteering Opportunities encourage children to take active roles in school life, such as subject experts, journalists, and sports leaders.
- Curriculum Links include books about politics and history topics, like ancient civilisations, to explore democratic ideas.
- PSHE Lessons and Assemblies regularly highlight democratic values and respectful debate.
- Oracy Focus across the school uses 'Talk Points' to help children express opinions and listen to others.
- Our 'I am PURPLE' value of **Empowered** supports children in making choices and understanding their rights.

Rule of Law is having rules that help build a safe, secure and happy environment to live and work in.

At Littleton Green, our children are taught the reasons behind rules and laws, which are essential for our well-being and safety.

- We set high expectations for behaviour, guided by our Positive Behaviour Policy and our PURPLE values.
- Our three school rules—Be Safe, Be Respectful, Be Responsible—are taught and reinforced consistently.
- Restorative practice helps children reflect on their actions and take responsibility through guided conversations.
- All staff, pupils, and parents understand and apply our behaviour policy consistently.
- Children show pride in their school, earning praise for positive behaviour and high standards.
- The PSHE curriculum helps pupils explore the importance of rules and fairness in society.
- Guardian Groups, what's in the News sessions, and curriculum links (e.g. history topics) teach children about laws and justice.
- We gather feedback through annual questionnaires to ensure pupils and parents feel safe and heard.
- The 'I am P.U.R.P.L.E' values of **reflective and proud** support the British value of the rule of law

Individual Liberty is the protection of your rights and freedoms and the rights and freedoms of those around you.

At Littleton Green, our children are encouraged to be independent learners and are actively encouraged to make choices and face challenges, knowing that they are in a safe and supportive environment.

- Through our school values and PSHE lessons, children learn about personal responsibility, making choices, and aiming high in areas like art, music, and sport.
- We teach children how to stay safe—including online—through computing lessons, assemblies, PSHE, and visits from organisations like the NSPCC. Pupils and parents also take part in Internet Safety Day to deepen their understanding of online responsibility.
- Children are encouraged to make choices in their learning (e.g. selecting challenges) and in extra-curricular activities.
- Pupils contribute to their own school reports by reflecting on their learning, behaviour, and personal development.
- Our Behaviour Policy supports individual liberty by giving children the right to ask for help when struggling to regulate their behaviour. It also provides time for reflection on actions and consequences.
- Children are taught what bullying is, including the concept of power imbalance, and how it can affect the rights and freedoms of others.
- Weekly Guardian Groups help pupils understand that with rights come responsibilities.
- Our 'I am PURPLE' values of **unique and positive** reinforce the importance of individual liberty.

Mutual Respect and Tolerance of those with Different Faiths and Beliefs is understanding that everyone has different beliefs and values and respecting their rights to them.

At Littleton Green, all our children are taught to treat each other and those represented in society with respect.

- Pupils learn about a wide range of faiths through weekly RE lessons.
- All year groups have the opportunity to visit a place of worship linked to the faith they are studying, and local religious leaders are invited to speak with pupils.
- Tolerance of different faiths and beliefs is taught through RE, assemblies, and Guardian Groups, which celebrate festivals such as Ramadan, Diwali, and Chinese New Year.
- British Value discussions help children understand and respect different beliefs and cultures.
- Our Behaviour Policy and Equal Opportunities Policy reinforce the importance of respecting others and understanding how our actions affect the rights and freedoms of others.

- Pupils are taught about the United Nations Convention on the Rights of the Child, helping them understand and respect their own rights and those of others.
- Our inclusive culture encourages children to be cooperative, supportive, and understanding of differences, while recognising shared values.
- PSHE lessons and Picture News assemblies explore the protected characteristics of the Equality Act 2010 in an age-appropriate way, challenging stereotypes and promoting respect for all.
- Themed weeks such as Anti-Bullying Week and Black History Month deepen pupils' understanding of diversity and inclusion.
- We use diverse resources to reflect the cultural capital of modern Britain and include positive role models from a range of backgrounds, faiths, and cultures.
- Specific assemblies help pupils understand and respect those with special educational needs, and we actively challenge any prejudicial or discriminatory behaviour.
- Children learn that their actions have an effect on their own and others' rights.
- Our 'I am PURPLE' value of **loving** supports the British values of mutual respect and tolerance of those with different faiths and beliefs.