

Y4

BLOCK 1 OVERVIEW



1 | READING

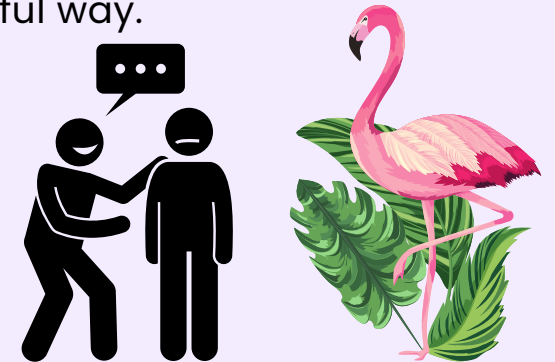


In reading, children will enjoy exploring a range of exciting books and texts. They will answer questions, share their ideas, and build a deeper understanding of what they read. Each book will introduce a different topic or story, helping pupils learn about characters, settings, and important themes. Children will be encouraged to talk about what they think and explain their ideas, helping them grow in confidence and develop strong reading skills.

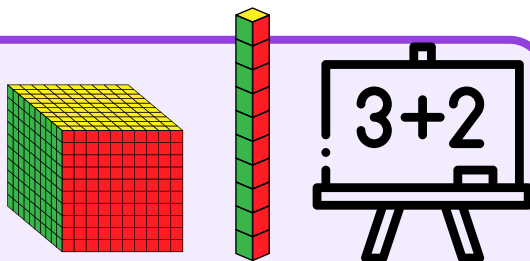
2 | WRITING



In writing, children will learn how to create different types of texts. They will write a persuasive advert to encourage tourists to visit the exciting Hotel Flamingo, using fun and convincing language. They will also write a non-chronological report called Questions and Answers about Racism, where they will share clear information and learn how to explain important ideas in a simple and respectful way.



3 | MATHS



In maths, children will learn about shape, place value, addition and subtraction, and area. They will take part in fun, hands-on activities such as sorting shapes, using counters to help with adding, and exploring area with the “purple monster” on the playground. These activities will help children understand maths in a practical and enjoyable way while building their confidence and skills.

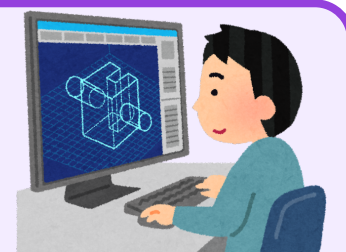
4 | ART & DESIGN EXPRESSING IDEAS, ARTIST STUDY



In Year 4 Art, children develop their drawing and painting skills by using light and dark to make images look 3D. They practise using different lines and textures, and learn to draw objects in the correct size and position. They will also visit Stafford Castle to practise drawing from real life. Children explore collage and painting techniques, including using thick paint for texture, and learn about colour by mixing tints and shades. They use these skills to create still life paintings that show depth and recognisable objects.

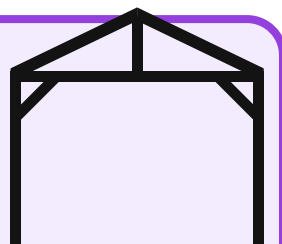


5 | COMPUTING



In Year 4 Computing, children explore the exciting world of technology by learning about hardware and software and how computers work. They create fun animations, bringing their ideas to life step by step, and use Logo to give simple commands and draw shapes on screen. These activities help build creativity, problem-solving skills and confidence with coding in an engaging and exciting way.

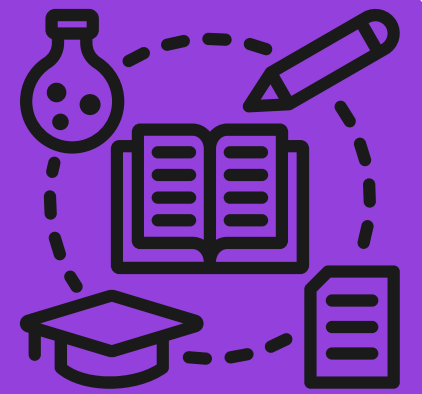
6 | DESIGN AND TECHNOLOGY



In Year 4 Design and Technology, children will design and build their own pavilion structures. They will learn to create strong, free-standing frames in different shapes and sizes, choosing the best materials and ways to build them so they are stable and look good. They will also add cladding to improve their designs. As part of this exciting unit, children will be ticking off one of their PURPLE Passport activities while developing their creativity and practical skills.

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7 | GEOGRAPHY



In *Why Are Rainforests Important to Us?*, children will locate the world's tropical rainforests and explore their climate, layers and diverse plant and animal life. They will investigate how people use rainforest resources and consider the causes and consequences of deforestation. Children will evaluate ways rainforests can be protected and explain why these environments are important locally and globally.

9 | MUSIC

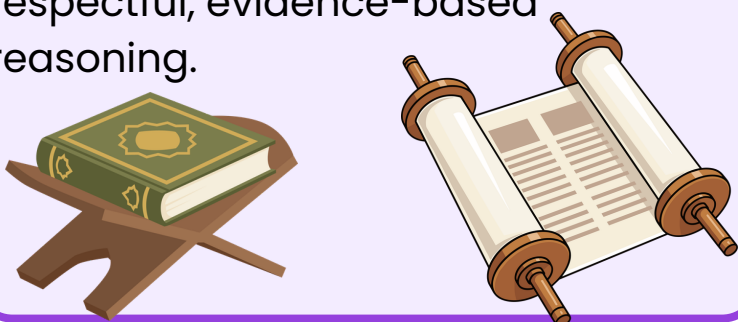


Children will explore body and tuned percussion through the theme of rainforests, creating layered rhythms and textures to represent the rainforest environment. In their Rock and Roll unit, they will identify the musical features of the genre, learn rhythmic patterns and perform music with an awareness of pulse and style. Across both units, children will listen critically, rehearse collaboratively and perform with increasing accuracy and confidence.

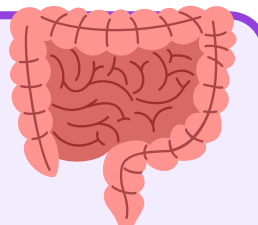
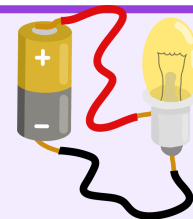
10 | RE AND WORLDVIEWS



Children will consider whether all religions are equal by exploring similarities, differences and the diversity that exists within religious communities. They will then investigate why some texts are considered sacred and how believers interpret, respect and use them. Throughout the units, children will compare viewpoints carefully and express their own ideas using respectful, evidence-based reasoning.



11 | SCIENCE



Children will study digestion and food, learning about the functions of the teeth, the stages of the digestive system and the construction of food chains. They will then explore electricity by identifying electrical appliances, constructing circuits and investigating conductors, insulators and switches. Practical enquiries will help children make predictions, record results and use scientific evidence to explain how biological and electrical systems work.

12 | PE



Children will develop their netball skills through passing, receiving, marking and moving effectively into space during small-sided games. In gymnastics, they will explore different types of bridges before linking balances and movements into controlled sequences. Swimming lessons will strengthen water confidence, stroke technique, stamina and safe self-rescue.