

Y1

BLOCK 1 OVERVIEW



1 | READING



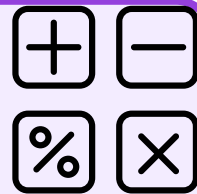
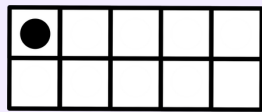
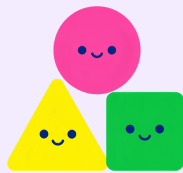
During Block 1, children will enjoy *The Naughty Bus*, *Cave Baby*, *Iggly Peck*, *Architect* and *Leo and the Octopus*. They will develop their fluency, vocabulary and understanding by discussing the stories, recalling key events and answering questions about characters and settings. Children will also make simple predictions and use evidence from the text and illustrations to explain their ideas.

2 | WRITING

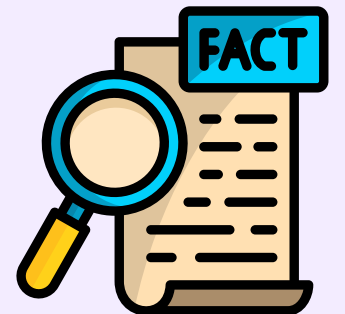


Inspired by *The Naughty Bus*, children will write a sequenced police report using captions, nouns, verbs and capital letters. Through *Iggly Peck*, *Architect*, they will create a fact file for a toy-shop leaflet, writing simple sentences with a subject, verb and object. Across both units, children will develop their vocabulary, use full stops accurately and begin to use pronouns to avoid repetition.

3 | MATHS



In Year 1 maths, children learn about shapes by naming common 2D and 3D shapes and describing their properties, such as the number of sides or faces. They develop their understanding of place value to 10, counting, comparing numbers, and recognising how numbers are made up of parts. Pupils also practise addition and subtraction within 10, using objects, drawings, and number facts to solve simple problems and explain their thinking.

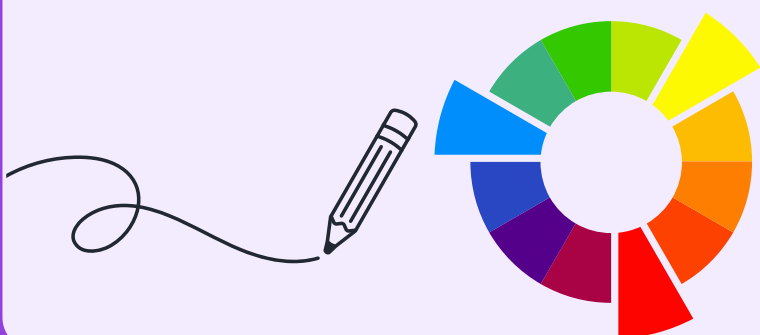


4 | ART & DESIGN EXPRESSING IDEAS, ARTIST STUDY



Children explore line and shape through creative activities, experimenting with different materials to create observational artwork. Inspired by a range of artists, they also work together on collaborative pieces to build creativity and teamwork.

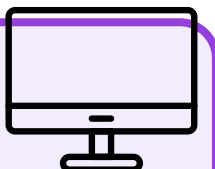
Children build on their line and shape work by learning about primary and secondary colours. They practise colour mixing and use these skills to create artwork through painting and printing.



5 | COMPUTING

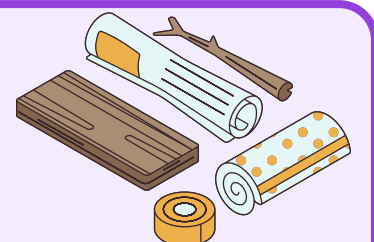


LOG IN



Children will learn to use Purple Mash safely and independently, including logging in, protecting their passwords, opening 2Dos and saving their work. They will develop their creative computing skills by controlling a mouse, using painting tools, dragging and dropping items and sharing digital artwork on a class display board. As data explorers, children will sort and group information using different criteria, collect class data and create pictograms to answer simple questions.

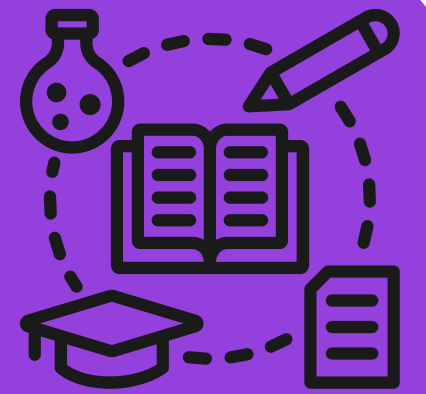
6 | DESIGN AND TECHNOLOGY



This term in Design and Technology, the children will explore and build simple structures using a range of materials. They will learn about key ideas, such as wide and narrow bases, and how adding weight can make a structure stronger and more stable. They will also discover different types of structures in the world around them while developing practical building skills.

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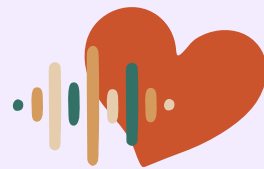


7 | GEOGRAPHY



This term, children will learn about the world around them by using simple maps, aerial photographs, and words like left, right, near, and far. They will practise reading map symbols, using a key, and finding places such as their playground. Pupils will also learn to identify the country they live in on a map of the UK, helping them build confidence in understanding and describing their surroundings.

9 | MUSIC

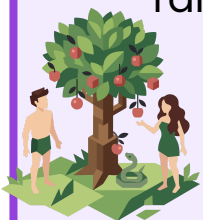


Children learn to keep the pulse, developing a steady beat through clapping, movement, and simple instruments. They explore tempo in units such as "Snail and Mouse," understanding how music can be fast or slow and how this affects how it sounds and feels. Through units like "My Favourite Things," pupils listen, sing, and respond to music, building confidence in performing and sharing their ideas.

10 | RE AND WORLDVIEWS



Children explore different beliefs and stories about how the world began, learning that religions and cultures have their own creation ideas. These discussions help them understand a range of beliefs and how they shape people's views.



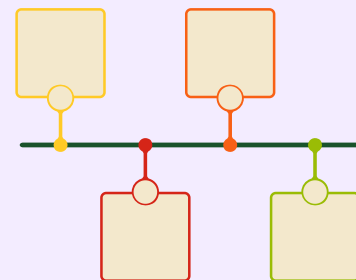
Children learn about different ideas of God and how these are expressed through stories, symbols and artwork. This encourages respectful discussion and helps them understand a variety of religious viewpoints.



8 | HISTORY



This term, children will learn about their own history and how their experiences are part of the past. They will explore key words such as past, present, timeline, memory and family, and learn how important events can be put in order. Children will also discover why their own memories and family stories help us understand history.



11 | SCIENCE



Pupils learn how the seasons change and how this affects trees, weather and daylight. They observe differences between each season to deepen their understanding of the natural world. Pupils compare materials by their properties, exploring wood, metal, plastic and glass. This builds their confidence in observing and classifying scientifically.

12 | PE



Children will develop their running skills by exploring different speeds, directions and ways of moving safely within a space. In gymnastics, they will create wide, narrow and curled shapes, while ball-skills lessons will introduce sending, receiving and controlling a ball with their hands. During swimming, children will build confidence in the water and begin to develop safe movement and basic swimming skills.