



Pear Class

Year 6 Curriculum Overview

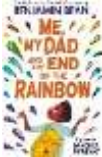
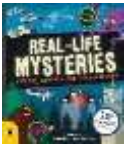


Oak Class

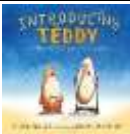
	Block 1	Block 2	Block 3
Key Dates:	• INSET – Monday 1st September • INSET – Wednesday 30th September • Children in Need Biscuits – Friday 14th November • World Nursery Rhyme Week – W/C - 10th November	• INSET – Wednesday 2nd December • INSET – Wednesday 27th January • Children's Mental Health Week – W/C - 2nd February • Unplug Day – Wednesday 10th February • World Book Day – Thursday 4th March • British Science Week – W/C 6th March • INSET – Wednesday 17th March	• INSET – Friday 30th April • Sats Sunday – Sunday 9th May • Year 6 – SATs Week – W/C 10th May • Year 4 – Multiplication Check – W/C 7th June • Year 1 – Phonics Check – W/C 14th June • Transition Week – W/C 12th July
Family Engagement	• Welcome Meetings – Friday 5th September • Black History Month – Friday 9th October • National Stress Awareness Week / Bonfires – W/C 2nd November	• Winter Fair / Winter Jumper Day – Friday 11th December • Gangshow – W/C 14th December • EYFS Nativity and Winter Crafts – W/C 14th December • Fabulous female in your life – Friday 5th March • Parents/Carers' Afternoon / Evening – 1 pm-7 pm – Wednesday 10th February	• Sports Day – Friday 21st May • Special Gent's Breakfast – Friday 18th June • Exhibition Week – W/C 5th July • Summer fair – Friday 9th July • Open Evening – Wednesday 14th July • Water Fight – Wednesday 21st July
Memorable Experiences:	• Salvation Army • SUA Media • A visit to a local park for our Design Technology Project • Microorganism food tasting	• Paris Residential – Tuesday 26th January – Friday 29th January • WW2 Code-Breaking Project	• St Thomas' Church – transition session • Birches Valley • Local Area Guide • Apprentice Competition for our geography project • Leaver's Showcase performance • Graduation
PURPLE Passport:	• Learn how to access the news • Send an email • Visit a local charity • Time capsule • Vote in a school election • Write and record a podcast	• Visit a new city • Keep a diary for a week • Write a speech • Organise tea for your parents • Learn to knit • See the sunset • See the sunrise	• Build a bridge and test its strength • Interview someone • Go on a picnic • Plan a tour of the local area • Design a project or business idea • Sleep under canvas



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SUBJECT	Block 1		Block 2		Block 3	
Reading Writing	 <i>Me, My Dad and the End of the Rainbow</i>	 Diary Entry The purpose of a diary entry is to recount important personal experiences and to express feelings. <i>Audience: Yourself</i>	 <i>The Lion, The Witch and the Wardrobe</i>	 Narrative A narrative is a piece of writing that focuses on telling a story. <i>Audience: Young Adults</i>	 <i>Real-Life Mysteries</i>	 Balanced Argument A balanced argument is a discussion that considers both sides of an issue, presenting arguments for and against. <i>Audience: True Crime Show</i>
	 <i>Black and British</i>	 Non-Chronological Report A non-chronological report is a non-fiction text that is not written in time order to give information about a particular subject or event. <i>Audience: Black History Month Newsletter to share with parents</i>	 <i>Viking Voyagers</i>	 Instructional Writing Instructional writing is a type of non-fiction writing that tells the reader how to do something by giving clear, ordered steps. <i>Audience: Year 5s</i>	 <i>Grimm Tales for Old and Young</i>	 Persuasive Advert A persuasive advert is written to convince the reader to do or think something. <i>Audience: Parent's reading fairy tales to their children</i>
Maths	- Shape - Place value - Addition, subtraction, division and multiplication - Fractions		- Converting units of measure - Position and direction - Algebra - Decimals - Fractions, decimals and percentages - Area, perimeter and volume		- Statistics - Ratio	



SUBJECT	Block 1				Block 2				Block 3			
Art and Design	Drawing: Expressing Ideas		Painting and Mixed Media: Artist Study		Sculpture and 3D: Making memories				Craft and design: Photo opportunity			
Computing	Introduction to Purple Mash	Graphing	Blogging	Data Detectives	Networks	Coding	Introduction to Python	Spreadsheets	3D Modelling	Binary	Micro: bit	
Design and Technology	Cooking and nutrition: Come dine with me				Structures: Playground pioneers		Textiles: Bags		Electrical systems: Steady hand game		Mechanical systems: Automata toys	
French	French sport and the Olympics		French football champions		In my French house		Planning a French holiday		Visiting a town in France			
Geography	Why does population change?				Where does our energy come from?				Can I carry out an independent fieldwork enquiry?			
History	What can the census tell us about local areas?				What was the impact of World War 2 on the people of Britain?				Unheard histories: Who should go on the £10 banknote?			
Music	Dynamics, pitch and texture (Theme: Coast)		Songs of World War 2		Film music		Theme and variations (Theme: Pop Art)		Baroque		Composing and performing a Leavers’ song	
PE	Netball		Swimming		Football		Dance: Carnival		Athletics		Orienteering	
	Gymnastics: Creating Sequences		Gymnastics: Matching and Mirroring		Dance: Prejudice and Discrimination		T1 Rugby		Hockey		Cricket	
PSHE	 Where do prejudice ideas come from?		 How does my language affect a person?		 How can transitioning be hard to do?		 Do I need to ask what happened to Bill?		 Is our school inclusive and accessible to everyone?		 How am I shaped by my life experience?	
RE	Why does religion look different around the world?				Why is it better to be there in person?		Why is there suffering? (Part 1)		Why is there suffering? (Part 2)		What place does religion have in our world today?	
Science	Living things: Classifying big and small		Energy: Light and reflection		Living things: Evolution and inheritance		Energy: Circuits, batteries and switches		Animals, including humans: Circulation and health		Making connections: Are some sunglasses safer than others?	
Fundamental British Values	Our Year 6 Curriculum promotes the Fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare our children for life in modern Britain. For further information, please see our individual curriculum overviews.											