



Maple Class

Year 5 Curriculum Overview

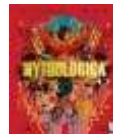
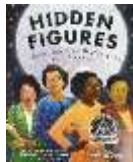


Poplar Class

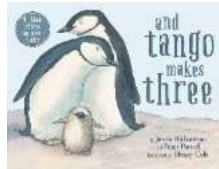
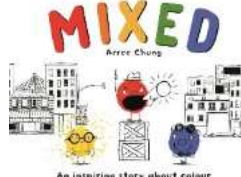
	Block 1	Block 2	Block 3
Key Dates:	• INSET – Monday 1st September • INSET – Wednesday 30th September • Children in Need Biscuits – Friday 14th November • World Nursery Rhyme Week – W/C - 10th November	• INSET – Wednesday 2nd December • INSET – Wednesday 27th January • Children's Mental Health Week – W/C - 2nd February • Unplug Day – Wednesday 10th February • World Book Day – Thursday 4th March • British Science Week – W/C 6th March • INSET – Wednesday 17th March	• INSET – Friday 30th April • Sats Sunday – Sunday 9th May • Year 6 – SATs Week – W/C 10th May • Year 4 – Multiplication Check – W/C 7th June • Year 1 – Phonics Check – W/C 14th June • Transition Week – W/C 12th July
Family Engagement	• Welcome Meetings – Friday 5th September • Black History Month – Friday 9th October • National Stress Awareness Week / Bonfires – W/C 2nd November	• Winter Fair / Winter Jumper Day – Friday 11th December • Gangshow – W/C 14th December • EYFS Nativity and Winter Crafts – W/C 14th December • Fabulous female in your life – Friday 5th March • Parents/Carers' Afternoon / Evening – 1 pm-7 pm – Wednesday 10th February	• Sports Day – Friday 21st May • Special Gent's Breakfast – Friday 18th June • Exhibition Week – W/C 5th July • Summer fair – Friday 9th July • Open Evening – Wednesday 14th July • Water Fight – Wednesday 21st July
Memorable Experiences:	• Walk up the Mound (Local History) • High School Visit (Music and Dance) • Using a map • Create their own melody soundtrack • Children take part in a "Blues Jam Session" • Viking Settlement Role-Play Day	• St. Thomas' Church – Easter • Fire Station – Safe and Sound • Exploring portraiture across time. • Exploring portraiture across time. • Create an Art Installation • Ocean rescue mission	• SUA - Science Lab – Walk. • Birches Valley • Orienteering • Become DJs
PURPLE Passport:	• Use an OS map • Walk to the top of a hill • Climb something that is taller than you • Learn something new about your local area • Pick litter in your local area • Write a story for the reception class. • Create a comic strip	• Make a large-scale model • Learn to moonwalk • Gang Show • Put on a performance • Watch a play and dance performance • Design and make an electronic model. • Make a Papier Mache planet. • Make and launch an air-powered rocket.	• Visit a science lab • Write a play • Go orienteering • Plan and cook a meal • Take part in a debate • Do a blindfolded taste test • Eat something you've not tried before



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SUBJECT	Block 2		Block 3
Reading Writing	 The Invention of Hugo Cabaret Narrative entertain A narrative is a piece of writing that focuses on telling a story. <i>Audience: Young adults</i>	 Zombierella Narrative Retell entertain A narrative is a piece of writing that focuses on telling a story. <i>Audience: Child-led</i>	 Mythologica Balanced Argument discuss A balanced argument is a discussion that considers both sides of an issue, presenting arguments for and against. <i>Audience: Year 4 ahead of reading this book in Year 5</i>
	 Great Women who Changed the World Biography inform A biography is a non-fiction text about someone's life. <i>Audience: Black History Month Newsletter for Adults</i>	 Cogheart Explanation inform An explanation text is a piece of factual writing that explains a process or event <i>Audience: Young adults</i>	 Hidden Figures Persuasive Letter persuade Persuasive Writing is a type of writing that aims to convince a reader to adopt a particular point of view or take a specific action <i>Audience: A letter to NASA regarding segregation</i>
Maths	- Shape - Place Value - Addition and subtraction - Multiplication and Division A		- Statistics (ongoing) - Position and Direction - Decimals - Negative numbers - Converting units - Volume



SUBJECT	Block 1				Block 2			Block 3			
Art and Design	Drawing		Painting and Mixed-media		Sculpture and 3D			Craft and Design			
Computing	Introduction to Purple Mash	Quizzing	Databases	Game Creator	Spreadsheets	Coding	Word Processing	Concept Maps	Coding External Devices	Micro: bit	
Design and Technology	STRUCTURES: Bridges				MECHANISMS: Gears and pulleys		ELECTRICAL SYSTEMS: Doodlers		COOKING & NUTRITION: Developing a recipe		TEXTILES: Stuffed Toys
French	French monster pets		Space exploration – in French		Shopping in France		French-speaking world		Verbs in a French week		Meet my French family
Geography	What is life like in the Alps?				Why do oceans matter?			Would you like to live in the desert?			
History	Vicious vs Victorious: Were the Vikings raiders, traders or settlers?				Divorced, Beheaded, Died: What was life like in Tudor England?			The Greek Effect: What is the legacy of the Ancient Greek civilisation?			
Music	Ancient Egypt (Composition notation)		Blues		South and West Africa		Holi Composition to represent the festival of colour		Looping and remixing		Musical Theatre
PE	Netball		Swimming		Football		Dance: Street Art		Athletics		Orienteering
	Gymnastics: Counter Balance and Counter Tension		Gymnastics: Flight		Dance: The Circus		T1 Rugby		Hockey		Cricket
PSHE	 What is a good friend?		 Am I an island?		 Should books be banned?		 How do I fit in?		 How do I challenge racist behaviour?		 How do I remain non-judgemental?
RE	Why do people have to stand up for what they believe in?		Why doesn't Christianity always look the same?		What happens when we die? (Part 1)		What happens when we die? (Part 2)		Who should get to be in charge?		Why are some places in the world significant to believers?
Science	Mixtures and separation		Properties and changes		Earth and Space		Life cycles and reproduction		Unbalanced forces		Making connections
Fundamental British Values	Our Year 5 Curriculum promotes the Fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare our children for life in modern Britain. For further information, please see our individual curriculum overviews.										