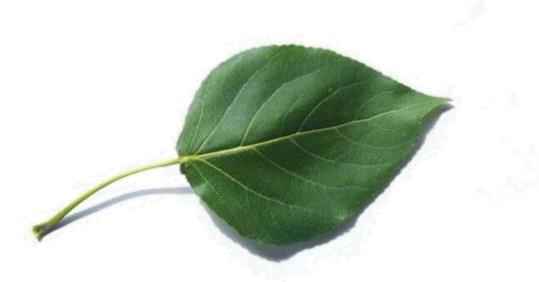




## Maple Class

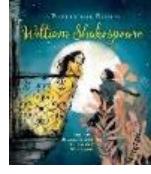
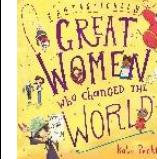
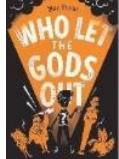
### Year 5 Curriculum Overview



## Poplar Class

	Block 1	Block 2	Block 3
<b>Key Dates:</b>	<p>Monday 1<sup>st</sup> September – INSET</p> <p>Monday 1<sup>st</sup> September – Six weeks of Reception Baselines</p> <p>Wednesday 1<sup>st</sup> October – Black History Month / ADHD Awareness Month</p> <p>Wednesday 8<sup>th</sup> October – INSET</p> <p>Monday 20<sup>th</sup> October – Invisible Disabilities Month</p> <p>Monday 10<sup>th</sup> October – Nursery Rhyme Week</p> <p>Tuesday 11<sup>th</sup> November – Remembrance Day</p> <p>Wednesday 26<sup>th</sup> – Friday 28<sup>th</sup> November - Laches Wood - Year 4</p>	<p>Wednesday 3<sup>rd</sup> December - INSET</p> <p>Friday 12<sup>th</sup> December – Winter Fair</p> <p>Monday 15<sup>th</sup> December – Christmas Meals Week</p> <p>Friday 19<sup>th</sup> December – Winter Jumper Day</p> <p>Wednesday 28<sup>th</sup> January – INSET</p> <p>Monday 2<sup>nd</sup> February – Children's Mental Health Week</p> <p>Wednesday 11<sup>th</sup> February - Parents'/Carers' Afternoon/Evening- 1pm – 7pm (Appointments)</p> <p>Thursday 5<sup>th</sup> March – World Book Day</p> <p>Monday 9<sup>th</sup> March – Fabulous Female in your Life Week</p> <p>Friday 6<sup>th</sup> – Friday 15<sup>th</sup> March – British Science Week</p> <p>Wednesday 18<sup>th</sup> March - INSET</p>	<p>Monday 4<sup>th</sup> May – Bank Holiday Monday</p> <p>Monday 11<sup>th</sup> May – SATs Week</p> <p>Monday 1<sup>st</sup> June – Year 4 Multiplication Check – Two Weeks</p> <p>Monday 8<sup>th</sup> June -Year 1 Phonics Screening Check</p> <p>Friday 19<sup>th</sup> May – Special Gent's Breakfast</p> <p>Monday 7<sup>th</sup> – Friday 10<sup>th</sup> July – Year 6 - Gulliver's Kingdom</p> <p>Monday 13<sup>th</sup> July – Transition Week</p> <p>Monday 20<sup>th</sup> July - INSET</p>
<b>Parent Engagement:</b>	<p>Friday 5<sup>th</sup> September - Welcome Meetings - 1pm-3pm</p> <p>Friday 17<sup>th</sup> October - World Food Day – 1pm-3pm</p> <p>Monday 3<sup>rd</sup> November - Whole School Bonfire Afternoons</p>	<p>Wednesday 17<sup>th</sup> December – Reception Nativity PM</p> <p>Thursday 17<sup>th</sup> December – Preschool and Nursery Carols and Crafts</p> <p>Thursday 17<sup>th</sup> December – Reception Nativity AM</p> <p>Friday 13<sup>th</sup> February – Internet Safety – 1pm – 3pm</p>	<p>Friday 22<sup>nd</sup> May – Sports Day</p> <p>Friday 3<sup>rd</sup> July -Slow Art Afternoon</p> <p>Wednesday 8<sup>th</sup> July – Open Afternoon/Evening</p>
<b>Memorable Experiences:</b>	<ul style="list-style-type: none"> <li>Anglo-Saxon Experience Day at school (History)</li> <li>Take a road trip around Staffordshire (Geography)</li> <li>Roman Wall site, National arboretum, Chetwynd Bridge, Litchfield Cathedral</li> <li>Landscape painting at the top of the mound (Art)</li> </ul>	<ul style="list-style-type: none"> <li>Packington Farm – Farm to Food DT link</li> <li>A visit to a high school science laboratory (Science)</li> <li>Holi Colour Festival (RE)</li> <li>Design and cook a healthy meal (DT)</li> </ul>	<ul style="list-style-type: none"> <li>Thinktank – Space Vault Exhibition</li> <li>Orienteering at Cannock Chase (PE) block 3b</li> <li>Make a volcano and recreate a tornado (Geography)</li> <li>Mrs Machin puberty talk</li> </ul>
<b>PURPLE Passport:</b>	<ol style="list-style-type: none"> <li>Walk to the top of a hill (Art)</li> <li>Learn something new about your local area (Geography)</li> <li>Take part in a debate (Geography)</li> <li>Design and make an electronic model. (DT)</li> <li>Write a story for the reception class. (Writing)</li> <li>Climb something that is taller than you (Trip)</li> </ol>	<ol style="list-style-type: none"> <li>Create a comic strip (History)</li> <li>Learn to moonwalk (Dance)</li> <li>Pick litter in your local area (RE)</li> <li>Plan and cook a meal (DT)</li> <li>Eat something you've not tried before (DT)</li> <li>Do a blindfolded taste test (DT)</li> <li>Use an OS map (Geography)</li> </ol>	<ol style="list-style-type: none"> <li>Make a papier mache planet (Science)</li> <li>Make a large-scale model (Science)</li> <li>Go orienteering (PE)</li> <li>Write a play (Writing)</li> <li>Make and launch an air-powered rocket (Science)</li> <li>Visit a science lab (Transition week)</li> <li>Put on a performance (Exhibition)</li> </ol>

# Year 5 Curriculum Overview

SUBJECT	Block 1	Block 2	Block 3
Reading Writing	<b>Zombierella</b> How are stories adapted, innovated and retold? 	<b>The Good Thieves</b> What is the power of figurative language? 	<b>Cogheart</b> Why is the build-up of a narrative important? 
	<b>Beetle Boy</b> Why is developing character and setting important within narrative writing? 	<b>Cakes in Space</b> How can I convince a reader? 	<b>Mythologica</b> What is the purpose of a balanced argument? 
	<b>The Invention of Hugo Cabaret</b> What is the purpose of a newspaper report? 	<b>The Humans</b> Can non-chronological reports capture events in a creative way? 	<b>Poetry for Kids: William Shakespeare</b> Why is William Shakespeare so significant? 
	<b>Great Women who Changed the World</b> Who is the audience of a biography? 	<b>Who let the Gods out?</b> What is the purpose of a newspaper report? 	<b>Hidden Figures</b> How can persuasive writing be used powerfully? 
Maths	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and subtraction</li> <li>Multiplication and Division A</li> <li>Fractions A (ongoing)</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division B</li> <li>Fractions B</li> <li>Decimals and percentages</li> <li>Perimeter and area</li> <li>Statistics (ongoing)</li> </ul>	<ul style="list-style-type: none"> <li>Shape</li> <li>Position and Direction</li> <li>Decimals</li> <li>Negative numbers</li> <li>Converting units</li> <li>Volume</li> </ul>



## Year 5 Curriculum Overview