



# Year 4 Curriculum Overview



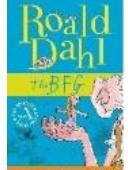
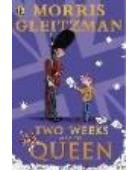
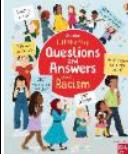
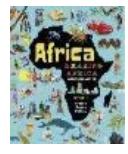
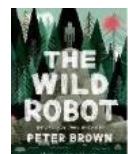
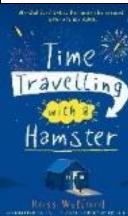
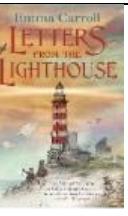
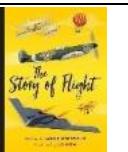
## Pear Class



## Oak Class

	Block 1	Block 2	Block 3
<b>Key Dates:</b>	Monday 1 <sup>st</sup> September – INSET Monday 1 <sup>st</sup> September – Six weeks of Reception Baselines Wednesday 1 <sup>st</sup> October – Black History Month / ADHD Awareness Month Wednesday 8 <sup>th</sup> October – INSET Monday 20 <sup>th</sup> October – Invisible Disabilities Month Monday 10 <sup>th</sup> October – Nursery Rhyme Week Tuesday 11 <sup>th</sup> November – Remembrance Day Wednesday 26 <sup>th</sup> – Friday 28 <sup>th</sup> November - Laches Wood - Year 4	Wednesday 3 <sup>rd</sup> December - INSET Friday 12 <sup>th</sup> December – Winter Fair Monday 15 <sup>th</sup> December – Christmas Meals Week Friday 19 <sup>th</sup> December – Winter Jumper Day Wednesday 28 <sup>th</sup> January – INSET Monday 2 <sup>nd</sup> February – Children's Mental Health Week Wednesday 11 <sup>th</sup> February - Parents'/Carers' Afternoon/Evening- 1pm – 7pm (Appointments) Thursday 5 <sup>th</sup> March – World Book Day Monday 9 <sup>th</sup> March – Fabulous Female in your Life Week Friday 6 <sup>th</sup> – Friday 15 <sup>th</sup> March – British Science Week Wednesday 18 <sup>th</sup> March - INSET	Monday 4 <sup>th</sup> May – Bank Holiday Monday Monday 11 <sup>th</sup> May – SATs Week Monday 1 <sup>st</sup> June – Year 4 Multiplication Check – Two Weeks Monday 8 <sup>th</sup> June -Year 1 Phonics Screening Check Friday 19 <sup>th</sup> May – Special Gent's Breakfast Monday 7 <sup>th</sup> – Friday 10 <sup>th</sup> July – Year 6 - Gulliver's Kingdom Monday 13 <sup>th</sup> July – Transition Week Monday 20 <sup>th</sup> July - INSET
<b>Parent Engagement:</b>	Friday 5 <sup>th</sup> September - Welcome Meetings - 1pm-3pm Friday 17 <sup>th</sup> October - World Food Day – 1pm-3pm Monday 3 <sup>rd</sup> November - Whole School Bonfire Afternoons	Wednesday 17 <sup>th</sup> December – Reception Nativity PM Thursday 17 <sup>th</sup> December – Preschool and Nursery Carols and Crafts Thursday 17 <sup>th</sup> December – Reception Nativity AM Friday 13 <sup>th</sup> February – Internet Safety – 1pm – 3pm	Friday 22 <sup>nd</sup> May – Sports Day Friday 3 <sup>rd</sup> July -Slow Art Afternoon Wednesday 8 <sup>th</sup> July – Open Afternoon/Evening
<b>Memorable Experiences:</b>	<ul style="list-style-type: none"> <li>Laches Wood</li> <li>Wall Roman sites – half a day</li> </ul>	<ul style="list-style-type: none"> <li>Church visit at Easter</li> <li>Carding Mill Valley trip</li> <li>Local miner visit</li> </ul>	<ul style="list-style-type: none"> <li>Art gallery (Walsall)</li> <li>Rounders tournament</li> </ul>
<b>PURPLE Passport:</b>	<ul style="list-style-type: none"> <li>Create a cave – Laches Wood</li> <li>Make chocolate</li> <li>Write a poem – Remembrance Day competition</li> <li>Create a display for show and tell – transition week</li> <li>Go hiking and skim stones – Laches Wood</li> <li>Walk through a forest – Laches Wood</li> <li>Stay away from home for the night – Laches Wood</li> </ul>	<ul style="list-style-type: none"> <li>Learn about a new religion and visit a place of worship</li> <li>Visit a castle – homework</li> <li>Use a camera to document the performance – dance</li> <li>Make up your own game and teach it to someone – maths</li> <li>Learn to sew a button – DT</li> </ul>	<ul style="list-style-type: none"> <li>Create a sculpture - art</li> <li>Take part in a treasure hunt – geography navigation</li> <li>Learn to sew a button – DT</li> <li>Swim outdoors – homework</li> <li>Choreograph production – dance</li> <li>Perform a play</li> <li>Watch a play and dance production – high school?</li> </ul>

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SUBJECT	Block 1	Block 2	Block 3
Reading Writing	<b>Hotel Flamingo</b> What does persuasion mean? 	<b>The BFG</b> How can I use description to paint a picture in the reader's mind? 	<b>Two Weeks with The Queen</b> What happens during the story 'middle'? 
	 <b>Questions and Answers about Racism</b> How can I convey information?	<b>Africa, Amazing Africa</b> How can I effectively inform a reader using paragraphing? 	 <b>The Street Beneath my Feet</b> Why are explanation texts produced?
	<b>The Spider and The Fly</b> How can direct speech move the story on? 	<b>Cosmic</b> What is the purpose of diary writing? 	<b>The Wild Robot</b> How can I ensure my story ending is engaging and exciting? 
	 <b>Time Travelling with a Hamster</b> How can expanded noun phrases be used for impact?	<b>Letters from the Lighthouse</b> How does letter writing capture feelings? 	 <b>The Story of Flight</b> What information is included in a biography?
	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Number addition and subtraction</li> <li>• Area</li> <li>• Multiplication and division A</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and division B</li> <li>• Length and perimeter</li> <li>• Fractions</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Money</li> <li>• Time</li> <li>• Shape</li> <li>• Statistics</li> <li>• Position and direction</li> </ul>



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