



Year 3 Curriculum Overview



Hazel Class

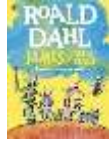
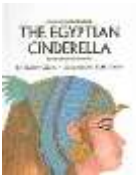
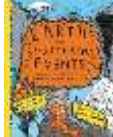


Willow Class

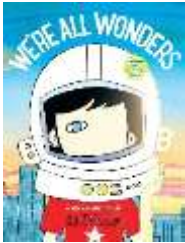
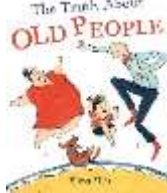
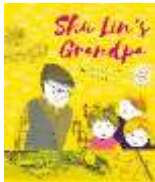
	Block 1	Block 2	Block 3
Key Dates:	• INSET – Monday 1st September • INSET – Wednesday 30th September • Children in Need Biscuits – Friday 14th November • World Nursery Rhyme Week – W/C - 10th November	• INSET – Wednesday 2nd December • INSET – Wednesday 27th January • Children's Mental Health Week – W/C - 2nd February • Unplug Day – Wednesday 10th February • World Book Day – Thursday 4th March • British Science Week – W/C 6th March • INSET – Wednesday 17th March	• INSET – Friday 30th April • Sats Sunday – Sunday 9th May • Year 6 – SATs Week – W/C 10th May • Year 4 – Multiplication Check – W/C 7th June • Year 1 – Phonics Check – W/C 14th June • Transition Week – W/C 12th July
Parent Engagement	• Welcome Meetings – Friday 5th September • Black History Month – Friday 9th October • National Stress Awareness Week / Bonfires – W/C 2nd November	• Winter Fair / Winter Jumper Day – Friday 11th December • Gangshow – W/C 14th December • EYFS Nativity and Winter Crafts – W/C 14th December • Fabulous female in your life – Friday 5th March • Parents/Carers' Afternoon / Evening – 1 pm-7 pm – Wednesday 10th February	• Sports Day – Friday 21st May • Special Gent's Breakfast – Friday 18th June • Exhibition Week – W/C 5th July • Summer fair – Friday 9th July • Open Evening – Wednesday 14th July • Water Fight – Wednesday 21st July •
Memorable Experiences:	• St Thomas Church • Walsall Art Gallery • Video clips of volcanic eruptions. • Listen to the book escape from Pompeii • Read Susan Laughs by Jeanne Willis. • Create a song about magnets using key words such as attract. • Avatar Identity Exploration Activity • Real-Life Office Communication Roleplay • Orienteering (cross-curricular)	• Chasewater – Train • Turn your classroom into the Antarctic for the day. • Create fossils • Sports Statistics Investigation • Theme Park Ride Designer Challenge • Orienteering (cross-curricular)	• Birches Valley • Orienteering (cross-curricular) • Design your own settlement area and demonstrate it with a map. • Use the climbing wall and children reflect upon how their hands helped them. • Public Speaking Workshop • Explore real life careers. • School Tech Showcase
PURPLE Passport:	• Light a candle for our heroes • Visit an art gallery • Cook outdoors • Compose a piece of music • Design and make your own board game • Learn new game	• Go on a train • Tell your class about your favourite • Produce rubbings of fossils • Play a game of cards • Create a soundtrack for a piece of film • Try yoga	• Write in hieroglyphics • Take part in a banquet • Eat something we have grown • Climb a tree • Create a mosaic using a natural resource • Create a pinhole camera • Make a musical instrument



Year 3 Curriculum Overview

SUBJECT	Block 1	Block 2	Block 3
Reading Writing	  Narrative A narrative is a piece of writing that focuses on telling a story. <i>Audience: Child-led</i> <i>Arthur and the Golden Rope</i>	  Description A description tells us what a somewhere or something is like. <i>Audience: Children with Visual Impairment</i> <i>James and The Giant Peach</i>	  Narrative A narrative is a piece of writing that focuses on telling a story. <i>Audience: History Museum in Cairo</i> <i>Egyptian Cinderella</i>
	  Biography A biography is a non-fiction text about someone's life. <i>Audience: Black History Month Newsletter for schools</i> <i>The Undefeated</i>	  Letter A letter is written to a recipient to inform them of something. <i>Audience: Letter to the Maritime Museum from a survivor</i> <i>Titanic</i>	  Non-Chronological Report A non-chronological report is a non-fiction text that is not written in time order to give information about a particular subject or event. <i>Audience: Report included in a Red Cross Newsletter to educate on natural disasters</i> <i>Earth Shattering Events</i>
Maths	- Geometry – Shape - Number – Place value - Number – Addition and Subtraction	- Number – Multiplication and Division A - Number – Multiplication and Division B - Measurement – Length and Perimeter - Number – Fractions A	- Measurement – Mass and Capacity - Number – Fractions B - Measurement – Money - Measurement – Time - Statistics



SUBJECT	Block 1			Block 2			Block 3		
Art and Design	Drawing		Painting and Mixed media	Sculpture and 3D			Craft and design		
Computing	Introduction to Purple Mash	Email	Route Planners	Branching Databases	Spreadsheets	Coding	Presentations	Touch Typing	Micro: bit
Design and Technology	STRUCTURES: Castles			MECHANISMS: Pneumatic Toys		ELECTRICAL SYSTEMS: Electric Poster	COOKING & NUTRITION: Eating Seasonally		TEXTILES: Cross Stitch and Appliqué
French	Unit 1: French greetings with puppets		Unit 2: French adjectives of colour, size and shape	Unit 3: French playground games – numbers and age		Unit 4: In a French classroom	Unit 5: French transport		Unit 6: A circle of life in French
Geography	Why do people live near volcanoes?			Who lives in Antarctica?			Are all settlements the same?		
History	The Age of Change: Would you have rather lived in the Stone Age, Bronze Age or Iron Age?			Invasion: Why did the Romans invade and settle in Britain?			Secrets on the Nile: What was important to ancient Egyptians?		
Music	Ballads		Creative compositions in response to an animation (Mountains)	Developing singing techniques (Vikings)		Pentatonic melodies and composition (Chinese New Year)	Jazz		Traditional instruments and improvisation (India)
PE	Netball		Swimming	Dance: Wild Animals		Dance: Weather	Tennis		Orienteering
	Gymnastics: Symmetry and Asymmetry		Gymnastics: Canon and Unison	Handball		T1 Rugby	Athletics		Rounders
PSHE	 What is discrimination?		 What am I proud of?	 What is a stereotype?		 Are names important?	 What does it feel like to be new in class?		 How do we find common ground?
RE	What makes us human?		Where do our morals come from?	Is scripture central to religion?		What happens if we do wrong?	Why is water symbolic?		Why is fire used ceremonially?
Science	Movement and nutrition		Forces and magnets	Rocks and soils		Light and shadows	Plant reproduction		Making connections
Fundamental British Values	Our Year 3 Curriculum promotes the Fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare our children for life in modern Britain. For further information, please see our individual curriculum overviews.								