



Year 2 Curriculum Overview



Pine Class

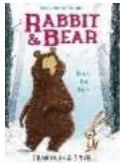
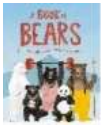


Lime Class

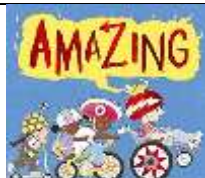
	Block 1	Block 2	Block 3
Key Dates:	• INSET – Monday 1st September • INSET – Wednesday 30th September • Children in Need Biscuits – Friday 14th November • World Nursery Rhyme Week – W/C - 10th November	• INSET – Wednesday 2nd December • INSET – Wednesday 27th January • Children's Mental Health Week – W/C - 2nd February • Unplug Day – Wednesday 10th February • World Book Day – Thursday 4th March • British Science Week – W/C 6th March • INSET – Wednesday 17th March	• INSET – Friday 30th April • Sats Sunday – Sunday 9th May • Year 6 – SATs Week – W/C 10th May • Year 4 – Multiplication Check – W/C 7th June • Year 1 – Phonics Check – W/C 14th June • Transition Week – W/C 12th July
Parent Engagement	• Welcome Meetings – Friday 5th September • Black History Month – Friday 9th October • National Stress Awareness Week / Bonfires – W/C 2nd November	• Winter Fair / Winter Jumper Day – Friday 11th December • Gangshow – W/C 14th December • EYFS Nativity and Winter Crafts – W/C 14th December • Fabulous female in your life – Friday 5th March • Parents/Carers' Afternoon / Evening – 1 pm-7 pm – Wednesday 10th February	• Sports Day – Friday 21st May • Special Gent's Breakfast – Friday 18th June • Exhibition Week – W/C 5th July • Summer fair – Friday 9th July • Open Evening – Wednesday 14th July • Water Fight – Wednesday 21st July
Memorable Experiences:	Be a Victorian for the day Church visits for harvest Birches Valley trip (Science)	Year 2 Cosford visit Local shopping visit (Maths) Around the world adventure day Walk to the park (Geography) Visit Cannock Library	Royal take over day experience Making and tasting wraps Classroom beach day – immersion experience.
PURPLE Passport:	Pick blackberries Become a nature detective – habitats / microhabitats Go bird watching Learn a poem off by heart	• Plan a party • Play a board game • Get soaking wet in the rain • Buy something and check your change • Make a mask • Make a superhero	• Take a trip to the seaside - home • Walk barefoot on the sand – home • Bake a cake • Make and taste chapattis • Walk to a local landmark • Learn a French song



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SUBJECT	Block 1	Block 2	Block 3
Reading Writing	 <i>There's a Rang-Tan in my bedroom.</i> Setting Description A setting description tells us what a location is like. <i>Audience: Children with Visual Impairment</i>	  <i>The Magic Finger</i> Narrative A narrative is a piece of writing that focuses on telling a story. <i>Audience: Story for children</i>	  <i>Rabbit and Bear</i> Narrative Retell A narrative is a piece of writing that focuses on telling a story. <i>Audience: Child-led</i>
	  <i>Book of Bears</i> Non-Chronological Report A non-chronological report is a non-fiction text that is not written in time order to give information about a particular subject or event. <i>Audience: Formal report for visitors at a Bear Zoo</i>	  <i>Ada Twist</i> Instructions Instructions are written to tell someone how to do something. <i>Audience: Instructions to a friend on how to save Uncle Ned</i>	  <i>Looking after our oceans</i> Letter A letter is written to a recipient to inform them of something. <i>Audience: Letter to MP</i>
Maths	- Shape - Place Value - Addition and Subtraction	- Money - Multiplication and Division - Height and Length - Mass, Capacity and Temperature	- Statistics - Fractions - Position and Direction - Time



SUBJECT	Block 1				Block 2			Block 3		
Art and Design	Drawing		Painting and Mixed media		Sculpture and 3D			Craft and design		
Computing	Introduction to Purple Mash	Route Explorers	The Internet		Creating Pictures	Spreadsheets	Questioning	Coding	Presenting Ideas	Making Music
Design and Technology	STRUCTURES: Baby Bear’s Chair				MECHANISMS: Making a Moving Monster		MECHANISMS: Fairground Wheel	COOKING & NUTRITION: Balanced Diet		TEXTILES: Pouches
Geography	Would you prefer to live in a hot or cold place?				Why is our world wonderful?			What is it like to live by the coast?		
History	Our School History: How was school different in the past?				Up, Up and Away! How did we learn to fly?			Rules and Royalty: What is a monarch?		
Music	Call and response (Animals)		Instruments (Musical Storytelling)		Singing (On this island)		Contrasting Dynamics (Space)	Structure (Myths and legends)		Pitch (Musical Me)
PE	Locomotion: Dodging		Swimming		Gymnastics: Pathways		Ball Skills: Feet	Locomotion: Jumping		Games for understanding
	Gymnastics: Linking		Ball Skills: Hands 1		Dance: water		Dance: Explorers	Ball Skills: Hands 2		Orienteering
PSHE	 Can I join your club?		 How do I achieve my dreams?		 How do I achieve my dreams?		 Should I change?	 How are families different?		 How do I fit in?
RE	Why do we need to give thanks?		Why is light important to people?		How do we know some people feel a special connection to a god?		What is a prophet?	How do some people talk to God?		Where do some people talk to God?
Science	Habitats		Microhabitats		Uses of everyday materials		Life cycles and health	Plant growth		Plant-based materials
Fundamental British Values	Our Year 2 Curriculum promotes the Fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare our children for life in modern Britain. For further information, please see our individual curriculum overviews.									