




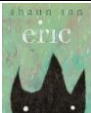
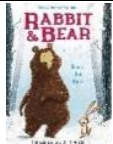

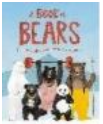




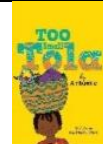


Year 2 Curriculum Overview



	Block 1	Block 2	Block 3
Key Dates:	<p>Monday 1st September – INSET</p> <p>Monday 1st September – Six weeks of Reception Baselines</p> <p>Wednesday 1st October – Black History Month / ADHD Awareness Month</p> <p>Wednesday 8th October – INSET</p> <p>Monday 20th October – Invisible Disabilities Month</p> <p>Monday 10th October – Nursery Rhyme Week</p> <p>Tuesday 11th November – Remembrance Day</p> <p>Wednesday 26th – Friday 28th November - Laches Wood - Year 4</p>	<p>Wednesday 3rd December - INSET</p> <p>Friday 12th December – Winter Fair</p> <p>Monday 15th December – Christmas Meals Week</p> <p>Friday 19th December – Winter Jumper Day</p> <p>Wednesday 28th January – INSET</p> <p>Monday 2nd February – Children’s Mental Health Week</p> <p>Wednesday 11th February - Parents’/Carers’ Afternoon/Evening- 1pm – 7pm (Appointments)</p> <p>Thursday 5th March – World Book Day</p> <p>Monday 9th March – Fabulous Female in your Life Week</p> <p>Friday 6th – Friday 15th March – British Science Week</p> <p>Wednesday 18th March - INSET</p>	<p>Monday 4th May – Bank Holiday Monday</p> <p>Monday 11th May – SATs Week</p> <p>Monday 1st June – Year 4 Multiplication Check – Two Weeks</p> <p>Monday 8th June -Year 1 Phonics Screening Check</p> <p>Friday 19th May – Special Gent’s Breakfast</p> <p>Monday 7th – Friday 10th July – Year 6 - Gulliver’s Kingdom</p> <p>Monday 13th July – Transition Week</p> <p>Monday 20th July - INSET</p>
Parent Engagement:	<p>Friday 5th September - Welcome Meetings - 1pm-3pm</p> <p>Friday 17th October - World Food Day – 1pm-3pm</p> <p>Monday 3rd November - Whole School Bonfire Afternoons</p>	<p>Wednesday 17th December – Reception Nativity PM</p> <p>Thursday 17th December – Preschool and Nursery Carols and Crafts</p> <p>Thursday 17th December – Reception Nativity AM</p> <p>Friday 13th February – Internet Safety – 1pm – 3pm</p>	<p>Friday 22nd May – Sports Day</p> <p>Friday 3rd July -Slow Art Afternoon</p> <p>Wednesday 8th July – Open Afternoon/Evening</p>
Memorable Experiences:	<ul style="list-style-type: none"> • Baby role play (Science) • Present a vlog (Geography) • Monarch take-over day (History) • Taste Jewish treats (RE) • Play bocchia (PE) • Watch a lionesses football game (PE) • Tower of London? (History) 	<ul style="list-style-type: none"> • Become a nature detective/ Bird watching • Walk to a local landmark (History) • Plan a summer party/ Walk bare foot on the sand • Make slime (Science) • Investigate different flowers (Science) • Take a visit to a church for Christingle service (RE) • Make Tibetan prayer flag (RE) • Host our Wimbledon (PE) 	<ul style="list-style-type: none"> • Make a chapatti (RE) • Grow some tomatoes (Science) • Go to the park (Geography) • Visit the ThinkTank Planetarium (History) • Sports Day (PE) • Rounders tournament (PE)
PURPLE Passport:	<ul style="list-style-type: none"> • Play a board game (School) • Picking blackberries (Home) • Make a superhero/ Make a mask (School) • Get soaking wet in the rain (Home) 	<ul style="list-style-type: none"> • Learn a poem off by heart (School) • Plan a summer party/ Walk bare foot on the sand (School) • Become a nature detective/ Bird watching (School) • Walk to a local landmark (School) • Buy something and check the change (School) 	<ul style="list-style-type: none"> • Make a chapatti (School) • Make a film (Home) • Learn a French song (School) • Bake a cake (Home)

Year 2 Curriculum Overview

SUBJECT	Block 1	Block 2	Block 3
Reading Writing	Hello Why are adjectives important when describing? 	The Lost Species What does non-chronological mean? 	Cinderella: An Art Deco Fairytale How can I create an image in the reader's mind? 
	 Eric How can I make my story interesting?	 Rabbit and Bear What is the 'climax' of a narrative?	 Ada Twist and the Perilous Pantaloons What makes an effective set of instructions?
	A Book of Bears What is a non-chronological report? 	The Magic and Mystery of Trees What is a poem? 	Looking after our Ocean How can I inform the reader? 
	 There's a Rang-tan in my Bedroom What are the features of a letter?	 The Magic Finger Why is it important to describe the characters in narrative writing?	 Too Small Tola Can a narrative have a message?
Maths	<ul style="list-style-type: none"> Place Value Addition and Subtraction Shape 	<ul style="list-style-type: none"> Money Multiplication and Division Height and Length Mass, Capacity and Temperature 	<ul style="list-style-type: none"> Statistics Fractions Position and Direction Time

Year 2 Curriculum Overview

SUBJECT	Block 1			Block 2			Block 3		
Art and Design	Colour mixing How does colour express moods? Castles and Palaces What artist techniques create the best detail for architecture?			Portraits and poses How do artists show the importance of the sitter?			Sculptures All fingers and thumbs How can clay be used to make objects?		
	Coding How do we safely test a program?	Online Safety What makes up a digital footprint?	Spreadsheets How do you create a table of data using a spreadsheet?	Questioning How does the search tool help us to find information?	Effective Searching What is the purpose of navigating the web?	Creating pictures What does a piece of surreal art contain?	Making Music What is required to create a sound?	Presenting Ideas How can we use organise information using digital content?	
Design and Technology	Cooking & nutrition: Balanced Diet How can we design a wrap that is healthy and tasty?			Mechanisms: Making a Moving Monster How can we make a monster that moves using levers and pivots?		Mechanisms: Fairground Wheel How can we design a fairground wheel that spins smoothly and safely?	Structures: Baby bear’s chair How can we make Baby Bear’s chair strong and stable so it doesn’t wobble or fall over?	Textiles: Pouches How can we make and decorate a pouch that is useful and looks great?	
Geography	Our World Is our world connected?			Mexico Where would you rather live: Tulum, Mexico or Cannock, England?			Our Park Is the local park for all of our community?		
History	Magnificent Monarchs Which monarch would you like to be?			Fire, Damp and Davy Lamps Which mining artefact is the most useful?			To Infinity and Beyond Would you rather be an explorer in space or on Earth?		
Music	Britpop and the Sounds of the Nineties: Exploring Pulse and Rhythm		The Nutcracker Ballet: Exploring Duration	Music from Around the World: Exploring Music from Other Cultures		Twenty-First Century Popular Music Vol. 2: Exploring Pitch	Benjamin Britten’s ‘The Young Person’s Guide to the Orchestra’: Exploring the Instruments of the Orchestra	Holst’s ‘The Planets’: Exploring Texture, Tempo and Dynamics	
PE	Games: Rolling, Throwing and Catching 2		Gymnastics: Lessons 4-6	Games: Running, Kicking and Dribbling		Dance: Levels, Directions and Speed (Space)	Games: Uni-Hockey	Games Short Tennis 1	
	Gymnastics: Lessons 1-3		Games: Where’s the goal?	Gymnastics: Lessons 7-8		Dance: Dynamic Elements (DO RE MI)	Gymnastics Transfer of Weight	Gymnastics: Flight 1	
RE	Navrati How are the different forms of Durga celebrated in Navrati? Thur 3 rd -Sat 12 th Oct		Hanukkah Why are lights important in the Jewish festival of Hanukah? 25 th Dec-2 nd Jan	Christmas Why is Christmas a popular celebration for Christians? 1 st –24 th Dec		Losar Do Buddhists celebrate Losar in the same way as Christians celebrate New Year? 28 th Feb –2 nd March	Anand Karaj How do Sikhs celebrate Anand Karaj?	Jumu’ah What preparations are made for Jum’ah?	
Science	Animals including humans What do humans need to survive? Everyday materials Which stuff is stickier?			British Science week Questions that are asked will be linked to the BSW theme Plants What’s on your wellies?			Living things and their habitats What lives in a place like this? Living things and their habitats What do I eat and what eats me?		
Fundamental British Values	Our Year 2 Curriculum promotes the Fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare our children for life in modern Britain. For further information, please see our individual curriculum overviews.								