



Year 1 Curriculum Overview



Apple Class

Cherry Class

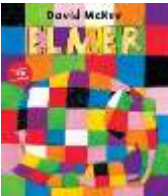
	Block 1	Block 2	Block 3
Key Dates:	• INSET – Tuesday 1st September • INSET – Wednesday 30th September • Children in Need Biscuits – Friday 14th November • World Nursery Rhyme Week – W/C - 10th November	• INSET – Wednesday 2nd December • INSET – Wednesday 27th January • Children's Mental Health Week – W/C 2nd February • Unplug Day – Wednesday 10th February • World Book Day – Thursday 4th March • British Science Week – W/C 6th March • INSET – Wednesday 17th March	• INSET – Friday 30th April • Sats Sunday – Sunday 9th May • Year 6 – SATs Week – W/C 10th May • Year 4 – Multiplication Check – W/C 7th June • Year 1 – Phonics Check – W/C 14th June • Transition Week – W/C 12th July
Parent Engagement	• Welcome Meetings – Friday 5th September • Black History Month – Friday 9th October • National Stress Awareness Week / Bonfires – W/C 2nd November	• Winter Fair / Winter Jumper Day – Friday 11th December • Gangshow – W/C 14th December • EYFS Nativity and Winter Crafts – W/C 14th December • Fabulous female in your life – Friday 5th March • Parents/Carers' Afternoon / Evening – 1 pm-7 pm – Wednesday 10th February	• Sports Day – Friday 21st May • Special Gent's Breakfast – Friday 18th June • Exhibition Week – W/C 5th July • Summer fair – Friday 9th July • Open Evening – Wednesday 14th July • Water Fight – Wednesday 21st July •
Memorable Experiences:	• Birches Valley trip • Take a friend on an adventure (trip) • Take an Autumn Walk (trip) • St Thomas' Church (harvest) • Tech Detective hunt around school (Computing) • Walk around the school spotting landmarks (Geography) • Sharing family stories (History) • Family photo exhibition (History) • Sound of Music immersion (Music) • Artefact table (RE) • Use a weather station (Science) • Welly walk (Science)	• Walk to a local landmark including Mound (trip) • Borrow a book (Library visit) • Baking or sandwich making (Computing) • Toy museum experience (History) • Experience playing with toys from the past (History) • Care for plants (RE) • Sensory experience (Science)	• Explore a pond (trip) • Cannock Library visit • Coding and Robotics Day (Computing) • Live music experience (Computing) • Smoothie tasting and making (DT) • Video call with a person living in China (Geography) • Exploration role play (History) • World cultures experience (History) • Visit from St Thomas' church to talk about baptism (RE) • Grow runner beans (Science) • Birdwatching (Science)
PURPLE Passport:	• Roll down a hill (Forest School) • Watch birds (Forest School) • Bake some biscuits (home) • Paint a piece of art (Art) • Create a collage (art) • Make a daisy chain (Forest School) • Barefoot walk (Forest School) • Build a den (Forest School)	• Perform a dance (Gangshow) • Take a photo of the night sky (home) • Weather report (Geography) • Record different sounds (music) • Jump in puddles (home) • Retell a story (World Book Day) • Perform in front of your class (Gangshow)	• Make a superhero (home) • Make a wrap (home) • Make a puppet (DT) • Experience a Victorian classroom (History role play)



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SUBJECT	Block 1	Block 2	Block 3
Reading Writing	  A sequenced set of captions with nouns and verbs. <i>Audience: Police report of events</i> The Naughty Bus	  Description Simple sentences with adjectives to describe. <i>Audience: Children's book</i> Pig the Pug	  Narrative problem and ending A narrative is a piece of writing that focuses on telling a story. <i>Audience: Children's book</i> The Odd Egg
	  Fact File Simple sentences about Iggy Peck. <i>Audience: Toy shop leaflet</i> Iggy Peck	  Instructions Simple sentences telling the reader how to make a disgusting sandwich. <i>Audience: A child making a sandwich for their pet raccoon</i> The Disgusting Sandwich	  Letter A letter is written to a recipient to inform them of something. <i>Audience: Letter to Mum and Dad</i> Send for a Superhero
Maths	- Shape - Place value (within 10) - Addition and subtraction (within 10)	- Place value (within 20) - Addition and subtraction (within 20) - Place value (within 50) - Length and height - Mass and volume	- Multiplication and division - Fractions - Position and direction - Place value (within 100) - Money - Time



SUBJECT	Block 1			Block 2			Block 3		
Art and Design	Drawing		Painting and Mixed-media	Sculpture and 3D			Craft and Design		
Computing	Fundamental skills – How to log on, keyboard and mouse skills	Introduction to Purple Mash	Creative Computing	Data Explorers	Creating & Following Instructions	Animated Stories	Coding	Technology Around Us	Making Beats
Design and Technology	STRUCTURES: Stable structures			MECHANISMS: Moving Storybook		MECHANISMS: Wheels and Axles	COOKING & NUTRITION: Smoothies		TEXTILES: Puppets
Geography	What is it like here?			What is the weather like in the UK?			What is it like to live in Shanghai?		
History	Me Through Time: How am I making history?			Time-Travelling Toys: How have toys changed?			Journey Makers: How have explorers changed the world?		
Music	Keeping the Pulse (My favourite things)		Tempo (Snail and mouse)	Dynamics (Seaside)		Sound Patterns (Fairy tales)	Pitch (Superheroes)		Musical symbols (Under the sea)
PE	Locomotion: Running		Ball Skills: Hands 1	Dance: Growing		Dance: The Zoo	Locomotion: Jumping		Orienteering
	Gymnastics: Wide, Narrow, Curled		Swimming	Gymnastics: Body Parts		Ball Skills: Feet	Ball Skills: Hands 2		Rackets, Bats and Balls
PSHE	 Do I have to change?		 What's great about me?	 What does it feel like to join in?		 How do I ask for help?	 How do I make you feel welcome?		 How do we solve a problem?
RE	How did the world begin?		What do some people believe God looks like?	What is God's job?		Why should we care for the world?	How do we know that new babies are special?		Why should we care for others?
Science	Seasonal changes		Everyday materials	Sensitive bodies		Comparing animals	Introduction to plants		Investigating science through stories
Fundamental British Values	Our Year 1 Curriculum promotes the Fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare our children for life in modern Britain. For further information, please see our individual curriculum overviews.								