

Y3

BLOCK 1 OVERVIEW



1 | READING



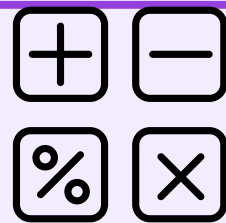
Arthur and the Golden Rope

Arthur goes on a thrilling adventure to save his village. Along the way, he learns to be brave and believe in himself.

The Undefeated

The Undefeated celebrates the strength, courage, and achievements of Black people throughout history. It inspires readers to be hopeful and proud of who they are.

3 | MATHS

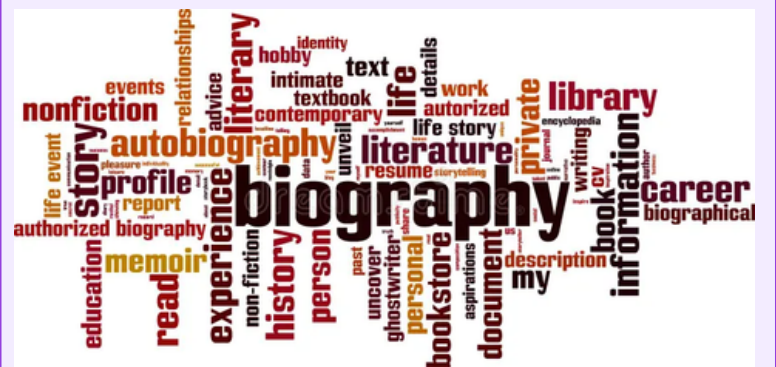


This term, we will develop our understanding of place value, learning to read, write, compare, and order numbers. We will build confidence with addition and subtraction using a range of methods to solve calculations and problems. We will also explore geometry by identifying and describing the properties of different 2D and 3D shapes.

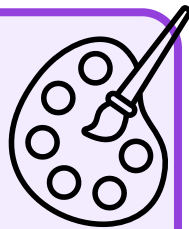
2 | WRITING



This term, we will be exploring two different types of writing. We will write a narrative, creating exciting stories for our classmates to enjoy, and a biography, where we will learn about and write about influential Black figures for Black History Month.



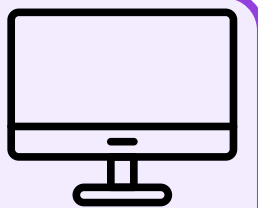
4 | ART & DESIGN DRAWING AND DIGITAL ART AND PREHISTORIC ART



This term, we will develop our drawing skills by exploring sketching, shading, and digital art. We will learn different techniques to create depth and detail in our artwork and take inspiration from famous artists. Children will experiment with a range of materials to build confidence and creativity.

We will explore how people created art during the Stone Age using natural materials. Children will experiment with drawing, painting, and printing techniques inspired by prehistoric cave paintings. We will create our own artwork using texture, bold shapes, and natural colours.

5 | COMPUTING INTRODUCTION TO PURPLE MASH AND EMAIL AND ROUTE PLANNERS



This term, we will be introduced to Purple Mash and learn how to use its different tools safely and effectively. We will explore email communication, learning how to send messages responsibly and stay safe online. Children will also use route planners to develop their problem-solving and mapping skills while following and creating directions.

6 | DESIGN AND TECHNOLOGY STRUCTURES: CASTLES



This term, we will learn about castles and explore how they were designed for defence and as places to live. We will investigate the different features of castles and discover how they helped protect people. Children will then design, build, and evaluate their own castle models using a range of construction techniques.

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7 | GEOGRAPHY

WHY DO PEOPLE LIVE NEAR VOLCANOES?



This unit will help pupils investigate the geographical processes behind volcanic activity and why communities choose to live near these natural features. They will learn key vocabulary such as tectonic plates, magma, shield volcano and composite volcano, while exploring the structure of the Earth and different types of eruptions. Pupils will also consider the risks, such as eruptions and earthquakes, alongside the benefits, including fertile soils, geothermal energy and tourism, to deepen their understanding of how people interact with their environment.

9 | MUSIC

BALLADS AND CREATIVE COMPOSITIONS IN RESPONSE TO AN ANIMATION



Children explore how classical music can bring nature to life through Mendelssohn's Fingal's Cave, learning how elements like pitch, tempo and dynamics create the movement and mood of the sea.

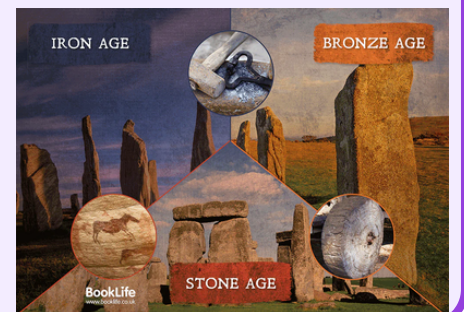
They also discover the emotional power of wartime music, using key terms such as melody and counter-melody while developing singing, expression and performance skills.

8 | HISTORY

THE AGE OF CHANGE



This term, we will compare life in the Stone Age, Bronze Age, and Iron Age to see how people lived and how communities changed over time. We will learn about hunter-gatherers, settlements, trade, and important discoveries made by archaeologists. We will also explore how tools, homes, and ways of life developed, helping us answer the question: Would you have rather lived in the Stone Age, Bronze Age, or Iron Age?



10 | RE AND WORLDVIEWS

WHAT MAKES US HUMAN? AND MORALITY AND ETHICS

This term, we will explore what different religions and worldviews teach about being human. We will learn about ideas such as the soul, consciousness, and spirituality. Children will compare different beliefs and think about their own ideas and questions.

We will explore how people decide what is right and wrong. Children will learn how religious and non-religious beliefs can influence values, choices, and behaviour. We will discuss important ideas such as fairness, respect, and responsibility in everyday life.



11 | SCIENCE

MOVEMENT AND NUTRITION AND FORCES AND MAGNETS



This term, we will learn how our skeleton, muscles, and joints work together to help us move. We will explore the differences between vertebrates and invertebrates and learn about endoskeletons and exoskeletons. We will also discover the nutrients our bodies need and why a balanced diet is important for staying healthy.

We will investigate how forces, such as pushes and pulls, can change the movement of objects. We will learn about friction, gravity, and magnetism and how they affect the world around us. We will also explore how magnets attract and repel different materials.

12 | PE



Children will begin to develop their understanding of netball by practising passing, receiving, moving into space and working with teammates. In gymnastics, they will explore symmetrical and asymmetrical shapes, balances and movements before combining them into sequences. Swimming lessons will develop water confidence, safe self-rescue and increasingly effective swimming techniques.