

Y2

BLOCK 1 OVERVIEW



1 | READING



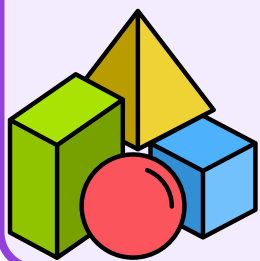
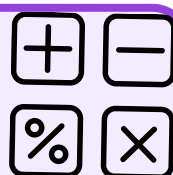
In reading lessons this term, children will explore *There's a Rang-tan in My Bedroom*, a story about a girl who finds a baby orangutan and learns about protecting rainforests. Alongside this, they will read *A Book of Bears*, which shares interesting facts about different types of bears around the world. These texts will support children in developing their reading skills while also learning about animals and caring for nature.

2 | WRITING



Throughout writing lessons, children will create a setting description based on *There's a Rang-tan in My Bedroom*, using their imagination to describe the rainforest and deforestation. In addition, they will write a non-chronological report linked to *A Book of Bears*, where they will share facts about different bears. These activities will help children improve their writing and organise their ideas clearly.

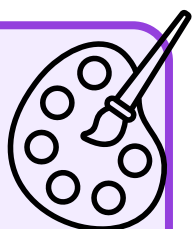
3 | MATHS



During maths lessons, children will learn about different shapes and their properties, such as how many sides and corners they have. At the same time, they will develop their understanding of place value. They will also practise addition and subtraction to solve problems with increasing confidence.



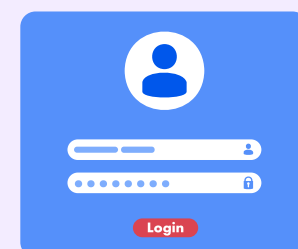
4 | ART & DESIGN



Within Art and Design, children will begin with Drawing, where they will explore tone and texture using materials such as pencils, charcoal and pastels. Later in the term, they will move on to Colour Mixing, learning how to create new colours and experiment with painting and collage. Across both units, children will study artists and develop their own creative work.



5 | COMPUTING



Across computing lessons, children will start with Introduction to Purple Mash, learning how to log in safely and use key tools. They will then move on to Route Explorers, where they will create simple programs and solve problems. Finally, in The Internet, they will learn how computers connect and how to stay safe online.

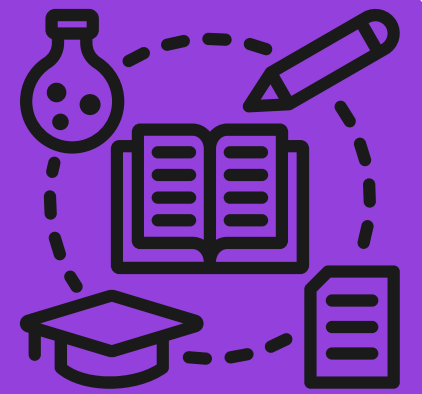
6 | DESIGN AND TECHNOLOGY



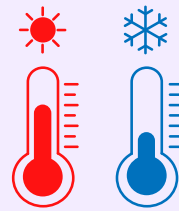
In the Autumn term, Year 2 children will be learning about structures by exploring how to build a strong and stable chair for Baby Bear. They will learn key words such as strong, stiff and stable, and will investigate the difference between natural and man-made materials. Children will also design, build and test their own chairs to see how well they work.

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7 | GEOGRAPHY



As part of geography learning, children will explore hot and cold places around the world and compare how they are similar and different. Using a world map, they will locate places such as the UK, Kenya, the North Pole and the South Pole. They will also investigate how weather, environments and people's lives change depending on location.

9 | MUSIC



In music, children will begin with Music and Animals, where they will explore how sounds can represent animals and their movements. They will then move on to Music and Storytelling, learning how music can show feelings and tell stories. Across both topics, children will learn key vocabulary and create their own simple music pieces.

8 | HISTORY



In history lessons, children will learn about how schools were different in the past compared to today. They will explore key vocabulary and begin to understand 'within living memory' and 'beyond living memory' using simple timelines. As part of this learning, they will take part in a special Victorian School Day.



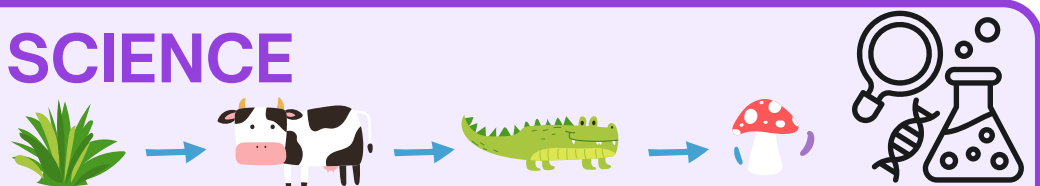
10 | RE AND WORLDVIEWS



During RE lessons, children will first explore Gratitude in Religion and Worldviews, learning how people in Christianity and Hinduism give thanks. They will then study Light in Religion and Worldviews, exploring how light is used in festivals and celebrations. These topics will help children understand and respect different beliefs.



11 | SCIENCE



In science, children will begin with Habitats, learning about environments such as oceans, coasts, woodlands and rainforests. They will then study Food Chains to understand how living things depend on one another. Finally, they will explore Microhabitats, where they investigate minibeasts and develop scientific skills.

12 | PE



Children will develop agility by changing direction, speed and pathway while dodging safely and effectively. In gymnastics, they will link movements, balances and shapes to create short sequences with control. Swimming and ball-skills lessons will develop water confidence alongside increasingly accurate throwing, catching and receiving.