



Reception Curriculum Overview



Beech Class



Cedar Class

	Block 1	Block 2	Block 3			
Key Dates:	<p>Monday 1st September – INSET Monday 1st September – Six weeks of Reception Baselines Wednesday 1st October – Black History Month / ADHD Awareness Month Wednesday 8th October – INSET Monday 20th October – Invisible Disabilities Month Monday 10th October – Nursery Rhyme Week Tuesday 11th November – Remembrance Day Wednesday 26th – Friday 28th November - Laches Wood - Year 4</p>	<p>Wednesday 3rd December – INSET Friday 12th December – Winter Fair Monday 15th December – Christmas Meals Week Friday 19th December – Winter Jumper Day Wednesday 28th January – INSET Monday 2nd February – Children's Mental Health Week Wednesday 11th February - Parents'/Carers' Afternoon/Evening- 1pm – 7pm (Appointments) Thursday 5th March – World Book Day Monday 9th March – Fabulous Female in your Life Week Friday 6th – Friday 15th March – British Science Week Wednesday 18th March - INSET</p>	<p>Monday 4th May – Bank Holiday Monday Monday 11th May – SATs Week Monday 1st June – Year 4 Multiplication Check – Two Weeks Monday 8th June -Year 1 Phonics Screening Check Friday 19th May – Special Gent's Breakfast Monday 7th – Friday 10th July – Year 6 - Gulliver's Kingdom Monday 13th July – Transition Week Monday 20th July - INSET</p>			
Topic	 My World, My Journey	 Power Up!	 Times Gone By	 Farm to Fork	 Wildlife Wonders	 Seaside Adventures
Cultural Capital	Parental Engagement: Friday 5 th September - Welcome Meetings - 1pm-3pm Friday 17 th October - World Food Day – 1pm-3pm Monday 3 rd November - Whole School Bonfire Afternoons		<p>Wednesday 17th December – Reception Nativity PM Thursday 17th December – Preschool and Nursery Carols and Crafts Thursday 17th December – Reception Nativity AM Friday 13th February – Internet Safety – 1pm – 3pm</p>		<p>Friday 22nd May – Sports Day Friday 3rd July -Slow Art Afternoon Wednesday 8th July – Open Afternoon/Evening</p>	
	Memorable Experiences: <ul style="list-style-type: none"> • Birches Valley – local area • Grandfather/Grandmother visit 		<ul style="list-style-type: none"> • Nativity • Library visit 	<ul style="list-style-type: none"> • Lower Drayton Farm • Vegetable/ fruit tasting 	<ul style="list-style-type: none"> • Animal man 	<ul style="list-style-type: none"> • Pillaton Hall Farm Park • Beach day
	PURPLE Passport activities within school: <ul style="list-style-type: none"> • Learn a nursery rhyme • Access a range of technology including beebots • Junk model a robot • Go on a winter walk 		<ul style="list-style-type: none"> • Post a letter (to Santa) • Play a game from the past • Retell a story • Go on a winter walk 	<ul style="list-style-type: none"> • Grow a sunflower • Try new fruit • Make a pizza 	<ul style="list-style-type: none"> • Make a paper plate animal • Print different animal prints 	<ul style="list-style-type: none"> • Play a musical instrument • Build a sandcastle • Make a paper boat and see if it floats
	PURPLE Passport/ enrichment activities to be completed at home: <ul style="list-style-type: none"> • Learn the harvest festival songs • Visit different family members 		<ul style="list-style-type: none"> • Play a board game • Learn nativity songs 	<ul style="list-style-type: none"> • Try new food 	<ul style="list-style-type: none"> • Make a friendship bracelet 	<ul style="list-style-type: none"> • Fly a kite

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SUBJECT	Block 1		Block 2		Block 3	
Topic	 My World, My Journey	 Power Up!	 Times Gone By	 Farm to Fork	 Wildlife Wonders	 Seaside Adventures
Project overview	<p>In this project, your child will explore their class environment and school grounds so that they feel settled and happy in their new surroundings. They will learn about the local environment and find out about places they have visited on holiday. They will look at and create maps for journeys.</p>	<p>In Power Up! your child will learn about technology that is part of their daily lives. They will explore various machines, learn about how machines help us and find out about how machines have changed and developed over time. They will learn about products that use electricity to make them work and explore magnetic and non-magnetic materials.</p>	<p>In the Times Gone by project your child will learn about their history and how they have changed from when they were babies. They will learn about their family history and heritage and find out what life was like when their grandparents were children. They will learn about what it was like to go to school in the past and how everyday objects, such as clothes, toys and vehicles have changed.</p>	<p>In Farm to Fork, your child will take part in practical activities to explore where food comes from. They will learn what seeds and plants need to grow and grow a variety of plants. They will explore what constitutes a healthy lifestyle, including eating fruit and vegetables, exercise and teeth brushing. They will find out about life on a farm and about baby animals.</p>	<p>In the Wildlife Wonders project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.</p>	<p>In Seaside Adventures, your child will visit a beach and learn about animals that live in rock pools and on the seashore. They will explore days out at the beach and compare their experiences with beach holidays in the past. They will learn about the animals that live in the sea and find out about worldwide seas and oceans. They will explore the importance of looking after the environment to keep living things safe. They will learn about staying safe at the beach and find out about people who help us.</p>
Fundamental British Values	<p>Our Reception Curriculum promotes the Fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faith and beliefs and for those without faith, in order to prepare our children for life in modern Britain.</p>					