

LGCS Policy	Collective Worship Policy					
Approved by	LAC	Issue Date	Mar 2017	Review Date	Mar 2020	
Audience	Trustees		Staff	✓	Pupils	✓
	Local Academy Council		✓	Parents	✓	General Public: ✓

Commitment

The school and its governors are committed to providing a daily act of Collective Worship for all pupils because of the key role this plays in the spiritual, moral, social and cultural development of pupils and because of the contribution it makes to the ethos of the school.

Vision and Policy

All staff are included in the development and regular review of the school's vision for the role of Collective Worship, and contribute to the development of the Collective Worship policy.

Entitlement

All pupils* on the school roll are entitled to attend an act of Collective Worship in an appropriate setting each day. Planning provides for daily Collective Worship and the Principal ensures that all pupils and staff are supported to attend*.

Management

A member of staff is responsible for managing Collective Worship as a distinct and separate aspect of the work of the school, and is supported with appropriate time and resources.

Accommodation

Collective Worship takes place in an environment conducive to worship and/or reflection. Strategies are in place to create and sustain an atmosphere supportive of spiritual development.

Planning

There is planning for Collective Worship which provides a framework for the exploration of themes, skills and qualities supportive of pupils' spiritual, moral, social and cultural development

Character

The majority of the school's acts of worship over a term are wholly or mainly of a broadly Christian character, but are not distinctive of any particular Christian denomination and are appropriate to the family backgrounds, ages and aptitudes of the pupils.

Diversity and inclusion

Pupils who do not come from a Christian background feel included in the act of Collective Worship. No pupil or teacher is required to feign allegiance to a belief or community, or to take part in practices that are not in keeping with their own commitment.

Leadership

Diversity is celebrated by encouraging a wide range of positive adult role models to lead Collective Worship and to support pupils' spiritual, moral, social and cultural development.

*Withdrawal

The school acknowledges the right of pupils and teachers to withdraw from Collective Worship. Where a request to withdraw is received, the school ensures that discussions take place, and appropriate action is agreed.

Resources

The development of high quality Collective Worship is supported with funding to purchase materials and, for example, to finance professional speakers.

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Professional development

The school ensures that all those involved in planning and leading the act of Collective Worship have access to appropriate professional development.