

SUAT Policy	British Values					
LGCS Appendix	LGCS British Values					
Approved by	CEO/LAC	Issue Date	Mar 2017	Review Date	Apr 2019	
Audience	Trustees	✓	Staff	✓	Pupils	✓
	Local Academy Council	✓	Parents	✓	General Public	✓

This appendix includes:

- amendments to the SUAT policy that have been approved by Trustees/ LAC
- specific practices and/ or procedures that are used in LGCS
- additional information relevant to LGCS

### How we promote British Values At Littleton Green Community School

#### How we promote 'democracy'

- We have elected Pupil Ambassadors. This is used as an opportunity to promote and teach about democracy and the electoral process. Elections are held annually with votes cast by parents, pupils and staff.
- We encourage children to volunteer in and out of school. This includes the Green Guardians, who are given jobs around the school, and also deciding how money raised for local and national charities should be spent.
- The beginnings of democracy are taught through historical research of the Ancient Greece civilisation.
- Pupil Ambassadors attend governors meeting in order to contribute to school policy and represent pupil voice.
- Democracy is also promoted through additional PSHE lessons and assemblies and the history curriculum.
- Children are taught about democracy through the British Values class assemblies.
- Elected children attend the School's Dinner Forum to contribute to decision regarding the makeup of school meals.
- The 'I am P.U.R.P.L.E' value of being empowered supports the British value of democracy.

#### How we promote 'the rule of law'

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our 'I Am Purple' values is recognised through events such as weekly awards. There are also consequences for not adhering to school rules identified in the sanctions policy.
- Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.
- The local police officer and PCSO visit the school to talk to the children and explain about their role in society.
- Children are taught about the rule of law through the British Values class assemblies.
- The 'I am P.U.R.P.L.E' values of being reflective and proud support the British value of the rule of law

#### How we promote 'individual liberty'

- Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.
- Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.
- Children are given the freedom to make choices (for example 1 star, 2 star and 3 star challenges in class, in selecting from a wide range of extra-curricular clubs etc.)
- Children are given the right to contribute to their own termly school report by evaluating their own attitude towards writing, reading, maths, attendance, punctuality, behaviour, effort and values, homework and uniform.
- Weekly assemblies help pupils understand the need for responsibilities as well as rights.
- The 'I am P.U.R.P.L.E' values of being unique and positive supports the British value of individual liberty

#### How we promote mutual respect'

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
- Through our school's values and PSHE, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.
- Mutual respect is also promoted through additional PSHE lessons and assemblies.
- A range of specific assemblies are delivered focusing on helping other pupils to understand specific special

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needs.

- Children learn that their actions have an effect on their own and others rights.
- Children are taught about different faiths and beliefs through the British Values class assemblies.
- The 'I am P.U.R.P.L.E' value of being loving supports the British value of mutual respect.

How we promote 'tolerance of those with different faiths and beliefs.'

- Through our Behaviour Policy and Equality Opportunities Policy
- Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.
- This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali.
- Visits are made by local religious leaders and children have the opportunity to visit places of worship.
- Children are taught about tolerance of those with different faiths and beliefs through the British Values class assemblies.
- The 'I am P.U.R.P.L.E' value of being loving supports the British value of tolerance of those with different faiths and beliefs.

#### **Table of Assembly Ideas which link British Values to Purple school values**

<u>British Value</u>	<u>PURPLE value</u>	<u>Ideas</u>
<b>Rule of law</b>	<b>Proud</b>	<ul style="list-style-type: none"> <li>• PCSO / Police visit</li> <li>• Behaviour policy</li> <li>• Dojos</li> <li>• Stories about right and wrong/morals</li> </ul>
<b>Individual liberty</b>	<b>Unique</b>	<ul style="list-style-type: none"> <li>• Choices</li> <li>• Ambition</li> <li>• Aspiration</li> <li>• Termly report</li> <li>• E-safety</li> <li>• NSPCC</li> </ul>
<b>Democracy</b>	<b>Reflective</b>	<ul style="list-style-type: none"> <li>• Ambassadors – pupil voice</li> <li>• Elections</li> <li>• Jobs</li> <li>• Charities</li> </ul>
<b>Tolerance</b>	<b>Positive</b>	<ul style="list-style-type: none"> <li>• Martin Luther King</li> <li>• Stereotypes</li> <li>• Bullying</li> <li>• Unkind words</li> <li>• Social skills</li> <li>• Team work</li> </ul>
<b>Tolerance of faiths and beliefs</b>	<b>Loving</b>	<ul style="list-style-type: none"> <li>• Religious festivals – Diwali, Ramadan, Eid, Vaisakhi, Hanukkah, Christmas, Easter.</li> <li>• Religious leaders</li> </ul>
<b>Mutual Respect</b>	<b>Empowered</b>	<ul style="list-style-type: none"> <li>• Special needs,</li> <li>• Equality,</li> <li>• Disability,</li> <li>• Paralympics,</li> <li>• Cooperation,</li> <li>• Collaboration,</li> <li>• UN Convention – the rights of a child.</li> </ul>