

Littleton Green  
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What's so great about  
**Littleton Green?**

A collection of circular inset images showing various school activities: a dog resting, a child playing with colorful blocks, and a building structure.A large cartoon purple monster with yellow horns and a striped tie, standing with its hands on its hips.



# Littleton Green Community School

We would like to welcome you to our one of a kind school. The school's aim is for children to love learning and empower them to be the best they can be. This prospectus will inform you about how Littleton Green will enable your child to have a lifelong love of learning. Before you turn the page, get the inside perspectives from our year sixes about our unique community.

The colour PURPLE came from the purple heather found on our local

The whole school was inspired by Cannock Chase, so everywhere you look there are subtle tree-

Due to being built on the old Littleton Colliery, we have

Our unique school is ten years old. It was opened in 2009.

Did you know, our school is in the shape of a tree because it was inspired by a tree house, so we could

Sometimes children find it hard to talk to others; therefore, we have a school dog – Barat – to

We have a distinctive set of values linked to our colour PURPLE. They are: Proud, Unique, Reflective, Positive,

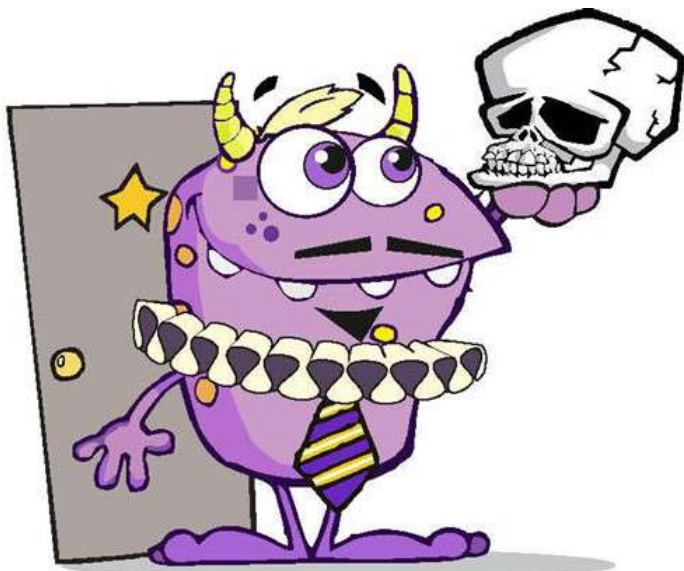




## THE HISTORY OF OUR SCHOOL

Littleton Green is unique as it is a custom-built school designed in the style of a tree house. It brings everyone in the Community together. Each class is named after a British tree except one which is named after Ms Small's special friend called Des Redwood. It is a two-storey building which is environmentally friendly; rain water is recycled to flush the toilets and solar panels are used to power the heating.

The previous school, Huntington Primary School, was on split sites with a main road (A34) running between the buildings. It was very old and let in water when it rained. The new school was built on Littleton Colliery ground and many locals remember the pit closing; therefore, to preserve the memory of this we now have memorials to the colliery erected in our grounds.



Jodie Bishop, a pupil, won the competition to rename the school after everyone had been invited to send in Suggestions.

## OUR CURRICULUM

In order for children to master their skills in a variety of subjects we structure our curriculum to provide the opportunity to explore, learn, practise and celebrate their abilities.



Every year each class has three topics which are linked to the class book. Throughout the mornings we are taught core subjects of the curriculum.

Each afternoon, we have two weeks where we work on foundation subjects like Design & Technology, ICT, art and history. Alongside this children are taught RE, PE, Science and PSHE weekly.

This enables children to Develop a secure set of skills due to a longer period of time being spent on each subject.

For Maths we use 'Maths No Problem', which teaches pupils to use resources and have a variety of methods.

Children also use a unique website that everyone has access to called 'Times Table Rockstars'. For reading children have 'Star Reader' which enables them to complete quizzes on the books that they have read and every other day our pupils have 20 minutes of reading to encourage a love for the subject.

## 'OUR SCHOOL VALUES'

At Littleton Green, we believe that every child is different and must have the opportunity to develop their talents and personality. So, our uniform not only makes us smart, but also forms our school values.

The **PURPLE** values encompass everything at our school. They are who our children (and staff) are, their mind-set and attitude to learning; crucially, we are committed to providing an enriched Curriculum which enables children to become all round individuals who are passionate about learning

### **PROUD**

**P** As a school we encourage children to be proud of their work and the effort that they make to produce it by providing lots of opportunities to celebrate very high quality work in many subject areas.

### **UNIQUE**

**U** Our School is full of individuals who offer many talents. Everybody is good at something so we provide a curriculum that offers children a chance to develop a wide range of skills in all areas of learning.  
We teach skills effectively across a broad and balanced curriculum using visual, auditory and kinaesthetic strategies.

### **REFLECTIVE**

**R**

Children at Littleton Green learn by and from their mistakes, are given an opportunity to reflect upon learning and then have an opportunity to put things right.

This provides our children with an opportunity to develop thinking skills and gives them ownership and choice to develop their learning styles.

### **POSITIVE**

"If at first you don't succeed try, try and try again"

**P**

Being positive is how we encourage resilience in children, by providing lessons which challenge a child's understanding and praising children who don't give up.

Children are taught that it is good to be stuck and we should remain positive at this point and then learn a strategy to become unstuck.

### **LOVING**

**L**

Our curriculum provides children with the skills to recognise their place in local, national and international contexts.

Children develop a love and respect for the world in which they live, for each other and for themselves.

### **EMPOWERED**

**E**

Littleton Green has been graded 'GOOD' by OFSTED and much of this is down to the progress and attainment of our pupils.

Children are equipped with a wide range of skills that they can use throughout their life and achieve good results.



We chose purple because of what it stands for. It's more than just uniforms and purple doors; purple means all of the things you can read above... Many of these words probably already describe you - your attitudes, your character and we hope that even if the words aren't really about you at the moment they will become part of how you think about yourself during your time at Littleton Green. Many of you have already shown us that you are loving and proud, that you're positive and powerful.



It's also true that we're sensitive at times and we all know someone - including some teachers- who are a bit, well, 'mysterious'!

That's what we're like at Littleton Green Community School, it's a 'purple thing'...

It's that unique Littleton Green 'thing' that sets us apart.

We're proud of it, we're proud of you too, and we're proud to be... 'purple'.

You'll see 'the purple thing' popping up around school; on posters, displays and good news cards.

Whenever you see the 'purple thing' it should remind you of all the positive things about you as a student at Littleton Green School. About why we're different, why we're special, why we do what we do, and why we do it so well...





## It's a **PURPLE** Thing Assembly

Every Friday morning, the whole school (including pre-school) gathers together to celebrate our achievements of the week. The Principal leads our assemblies focussing on one of our values. For our main reward, every class has a Star of the Week chosen by the teacher (or the class) based on how they have met the **PURPLE** value. During the week each class strives to read the most at home, if they do, they get rewarded with a hours free time. We believe that all achievements, in school and out, should be celebrated; therefore, we provide the opportunity to share all successes in front of the whole school.



## **CLASS DOJO**

Children are rewarded throughout the week by an online points system called class Dojo. This system records all the points the pupils achieve by demonstrating how they are **PURPLE** in their work and behaviour.

We also use the class Dojo system to communicate with parents. This is a two-way system where staff can inform parents about their child's class events and parents can contact the teachers with any concerns or questions they may have.

Alongside points, the class Dojo also allows teachers to post celebrations of work on the class story. This allows parents to know all the positives their child and the class have achieved each day.

## BEHAVIOUR

The school believes that all children can behave if they have been taught how to. Therefore, at

Littleton Green, we have a positive behaviour policy instead of a discipline (sanctions) policy, To ensure that we have a positive community, the pupils—and staff—follow three vital rules:

1. Be safe
2. Be respectful
3. Be responsible

When a child demonstrates the **PURPLE** values, they are praised, encouraged and rewarded because we know that when you are positive with a child they will succeed.

## SAFEGUARDING

At Littleton Green Community School the health and safety of all children is of paramount importance. Parents send their children to school each day with the expectation that school provides a secure environment in which their children can flourish. Littleton Green therefore has to ensure that this expectation becomes reality. In order to do this a wide range of measures are put in place. Our safeguarding policies have been implemented to help create a safe and secure environment and to demonstrate our commitment to work with you to maintain it.

## SPECIAL EDUCATIONAL NEEDS

The school aims to fully support any pupil with special educational needs or disability through:

- ◆ Implementing effective individual programmes of learning.
  - ◆ Communicating openly and regularly with parents.
  - ◆ Ensuring maximum inclusion in national curriculum learning and in the social and emotional life of the school.
  - ◆ The effective and efficient organisation of support staff.
  - ◆ Implementing its policy for early identification and referral.
- ◆ The school has a Special Educational Needs and Disabilities Co-ordinator (SENDCo).



The SENDCo oversees the management of special needs and liaises with teaching and non-teaching staff. There is a nominated S.E.N.D governor.

The special needs policy has been written to take account of the code of practice.



# What's our Dress Code?

At Littleton Green Community School we understand that it is important to dress right. All staff are expected to 'dress for the job' and we expect our students to do the same and to take pride in their appearance. All students are expected to adhere to the school dress code. Our "Young Professional" dress code is based on how a young professional person would dress for a work. By doing this we are helping to prepare our young people to present themselves well in the 'Big Wide World' after Littleton Green.

The BWW - Big Wide World!



## What the smart kids are wearing...

Boys

Girls



**Tie**  
Official Purple, Silver and Gold School Tie

**Shirt**  
White school type with collar, buttoned to neck. Must be tucked into trouser or skirt waist at all times.

**Jumper/sweatshirt**  
Purple with school badge on left hand side

**Shoes**  
Plain black School Type, Sensible Design (Trainers may not Be worn)

**Trousers**  
Plain black, suit style

**Trousers or Skirt**  
Plain Black, Knee length

**Socks**  
Plain Black, White or Grey

**Socks**  
Plain white sock or tights are allowed

Trainers and hats must not be worn on the school site.

### Boys PE kit:

- Shirt-Purple or house team colour
- Shorts-Black or purple
- Tracksuit-Black
- Socks- Black
- Shoes- Trainers or bare feet for gymnastics
- Swimming trunks and hat/cap

### Girls PE kit:

- Shirt-Purple or house team colour
- Shorts-Black or purple
- Tracksuit-Black
- Socks- Black
- Shoes- Trainers or bare feet for gymnastics
- Swimming- One piece costume and swimming hat/cap



### Jewellery and Valuables:

One pair of small studs, one small, plain signet ring, one bracelet of religious significance and/or watch and any necklace worn must be completely out of sight. All Jewellery **MUST** be removed for PE, Dance, Drama and Technology. We advise parents not to allow students to bring valuable items to school, as we cannot be held responsible if they are lost.

Please make sure all items of clothing, valuables and belongings are clearly labelled with child's name.



The School day starts at 8.55am, all children can arrive any time after 8.25am and classrooms open at 8.45am. Children arriving after 8.55 must report to the office to get their registration mark. Afternoon school starts at 12.15 pm in the Nursery and 1.15pm for the rest of the school.

## Attendance Matters!

We take attendance and punctuality seriously because it makes a real difference to learning. For example if a child has 95% attendance in one year - which sounds okay - it means they have actually missed 9 school days, about 2 weeks which is 36 lessons!

If a pupils has 65% attendance they have missed 67 days which is more than 13 weeks (That's a Full term!) and 268 lessons!

So, if your child is away from school for any reason please contact us as soon as possible.