

Our P.U.R.P.L.E Curriculum Intent, Implementation and Impact Model

P.U.R.P.L.E. is an acronym which stands for the qualities that we believe all children need to possess to be successful in life. It doesn't just involve implementing a series of learning experiences, but is a complete values set that encompasses everything that we do. It shapes every minute, of every day, for every child in every class at the school. Our aim is that every single child leaves our school, equipped with a toolbox packed full of knowledge, skills and experiences that enables them to confidently shout: 'I AM P.U.R.P.L.E.' ...and that they keep shouting it for the rest of their lives! Our Curriculum Intent, Implementation and Impact Model for 2019-2020 describes how we plan to achieve that. Staff, children and governors at Littleton Green Community School have all contributed to this document

PROUD: I am Proud. I am proud of my work and the effort that I have made to produce it.			
<u>Intent</u>		<u>Implementation</u>	<u>Impact</u>
We aim to	In every learning experience, we expect to see that:	In 2019-2020 we will be:	We want the impact to be that:
<ul style="list-style-type: none"> Provide lots of opportunities to celebrate very high quality work. Provide lots of opportunities to celebrate effort. 	Children are taking pride in the work that they are producing and the effort that they have put into achieving it, and this is being celebrated by all adults.	Using Class Dojo, P.U.R.P.L.E assemblies and a termly Celebration Exhibition to celebrate work and effort.	Children and adults are proud of the work produced at LGCS and the efforts that the children have made
		Holding moderation meetings once a block to ensure that high standards are maintained	
		Creating Class Celebration Books to showcase work in RE, PSHE and British Values	Over 100 parents attend each engagement day
		Holding parent engagement days 6 times per year	

UNIQUE: I am Unique. I am an individual who offers many talents. Everybody is good at something.			
<u>Intent</u>		<u>Implementation</u>	<u>Impact</u>
We aim to	In every learning experience, we expect to see that:	In 2019-2020 we will be:	We want the impact to be that:
<ul style="list-style-type: none"> Offer a curriculum that offers children a chance to develop a wide range of skills in all areas of learning. Devote plenty of time to all areas of learning, so children can showcase their talents. 	Children of all abilities are being supported fittingly by all adults who have excellent subject knowledge. All children are seen, safe, soothed and secure	Using children as experts in all subjects in every class.	Every class uses child experts in each subject.
		Delivering a curriculum that provides enough time for knowledge and skills to be developed in all subjects.	Work scrutinies, pupil interviews and 'Chequebook' walks show that all children and adults demonstrate the Unique value in every lesson
		Providing interventions to ensure that all children become the best that they can be	All groups who are working below age related expectations to narrow the gap

I am Reflective. I learn from my mistakes and get better at things as a result.				
<u>Intent</u>		<u>Implementation</u>	<u>Impact</u>	
We aim to	In every learning experience, we expect to see that:	In 2019-2020 we will be:	We want the impact to be that:	
<ul style="list-style-type: none"> Provide opportunities for children and adults to reflect on learning and then provide opportunities to act upon it. 	Children are reflecting on their learning and benefitting from high quality adult pupil dialogue, which is based on accurate AFL.	Training all teachers and Learning Support Assistants to provide high quality feedback	Work scrutinies, pupil interviews and Chequebook walks show that all children and adults demonstrate the Reflective value in every lesson	
		Recap learning to ensure that knowledge is remembered and skills applied		
		Teaching children to peer and group mark work successfully		

POSITIVE I am Positive. I always try my hardest. If at first I don't succeed I try, try and try again.			
Intent		Implementation	Impact
To facilitate this, our curriculum will:	In every learning experience, we expect to see that:	In 2019-2020 we will be:	We want the impact to be that:
<ul style="list-style-type: none"> Provide lessons which really challenge a child's understanding by delivering an age related curriculum to all children all day, every day. Teach higher order thinking skills and an "it's good to be stuck" ethos. Provide praise, praise and more praise! 	Children are demonstrating appropriate strategies to achieve learning objectives which challenge all.	Using Power Maths, Accelerated Reader, RWI and the Essentials Curriculum to ensure that challenge is appropriate in all lessons	Work scrutinies, pupil interviews and Chequebook walks show that all children and adults demonstrate the Positive value in every lesson.
		Holding regular staff meetings to understand how children approach challenges that they are stuck on.	
		Providing SEND children with appropriate interventions to enable them to narrow the gap.	Parents and pupils of SEND children at LGCS feel that they are fully supported

LOVING I am Loving. I respect and love the world that I live i.e. respect and love other people. I respect and love myself.			
Intent		Implementation	Impact
To facilitate this, our curriculum will:	In every learning experience, we expect to see that:	In 2019-2020 we will be:	We want the impact to be that:
<ul style="list-style-type: none"> Provide a curriculum that places a high degree of emphasis on building mutual respect, Provide a curriculum that enables a child to recognise that they can influence local, national and international communities Have high expectations about the quality of the learning environment and of the child's actions and attitudes within it. 	Children are profiting from a climate of mutual respect in which Positive Behaviour Intervention Strategies are applied at all times. They feel seen, safe, soothed and secure.	Following a Behaviour Policy which encourages Positive Behaviour Intervention Strategies for all	In Interviews children and staff feel seen, safe, soothed and secure at school
		'Loving where we live' by completing topics on our school, our mining heritage and Cannock Chase	In pupil interviews, children can talk with confidence about the selected areas
		Appointing Pupil Ambassadors to provide pupil voice and lead school projects	Pupil Interviews and Ambassador led learning walks indicate that the children are 'loving'.
		Teaching students how to support one another by working in mixed ability pairs	In pupil interviews, children enjoy working in mixed ability pairs

EMPOWERED: I am Empowered. I can overcome any challenge that comes my way because I own a toolkit packed full of skills and knowledge that I will use for the rest of my life.			
Intent		Implementation	Impact
To facilitate this, our curriculum will:	In every learning experience, we expect to see that:	In 2019-2020 we will be:	We want the impact to be that:
<ul style="list-style-type: none"> Equip children with a wide range of skills that they can use throughout their life. Ensure that every single stakeholder at the school's sole focus is making sure that every single child leaves our school being 'the best that they can be' 	Children are fully focused on their learning and either acquiring new knowledge/skills or applying knowledge/skills that has been previously taught.	Ensuring that all teaching and support staff complete a research project designed to improve subject knowledge	Knowledge and skills are progressive, demanding and match the aims of the PURPLE curriculum for all pupils in all classes
		Holding Subject Leader and R.A.P Meetings every 6 weeks and Link Governor meetings 3x a year to ensure that high standards are maintained in all subjects	Subject Leaders and Link Governors are fully aware of the strengths and areas to develop in their subject area and what to do next.
		Ensuring that every child in the school completes a Purple Passport and either Forest School or Commando Joes	In pupil interviews, children love the challenge of building up their PURPLE passport